



Principal's Message

Dear Students and Faculty,

It is with great pride and enthusiasm that we embark on this transformative journey together at our newly established medical college. This is a moment of new beginnings, brimming with possibilities, and an opportunity to shape a future grounded in academic excellence, innovation, and compassionate care.

To our students, you are stepping into a world where knowledge meets responsibility. Medicine is more than a profession; it is a calling to serve humanity with integrity and empathy. We are committed to nurturing not just your intellect but also your values, so you may emerge as competent and compassionate healthcare professionals. As you navigate this rigorous yet rewarding journey, remember that perseverance, curiosity, and a spirit of service will be your guiding stars.

To our esteemed faculty, your dedication and expertise form the cornerstone of this institution. Together, let us inspire our students, foster a culture of inquiry, and build a learning environment that emphasizes collaboration, critical thinking, and lifelong learning. You have the unique opportunity to shape the minds and hearts of future leaders in healthcare, and I am confident that your unwavering commitment will pave the way for their success.

Our first block of study marks the foundation of an academic experience that integrates the principles of holistic education with cutting-edge medical training. It is designed to challenge, motivate, and inspire both students and faculty. Let this guide serve as a roadmap, helping us achieve our shared goals while upholding the highest standards of education and care.

The journey ahead will undoubtedly present challenges, but it is in overcoming these that we find growth. Let us work together to create a legacy of excellence that will guide generations to come. With determination, collaboration, and a shared vision, I have no doubt that we will achieve greatness together. Welcome to the start of an extraordinary chapter.

Warm regards,

Prof. Shireen Khawar Principal, QMCK



## Vision, of Queen Medical College

Improving health through excellence in teachings and learnings, leaderships and innovations in health care practice and research.

## Mission, of Queen Medical College

To make a valuable contribution to the undergraduate medical education in the country, by developing core knowledge, practical skills and ethical attitudes towards patient's care in our graduates.

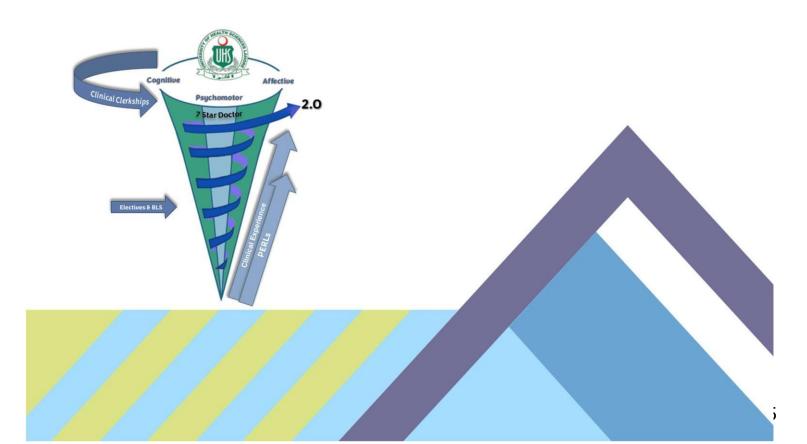
To produce health care professionals who will enhance and extend quality of life in diverse clinical settings, offering the best in terms of efficacy and safety. To strive to attain high standards in education, researches and clinical cares and develop tomorrow's health care leaders who practice patient centered medicine of highest professional standard.



# MODULAR INTEGRATED CURRICULUM 2K23

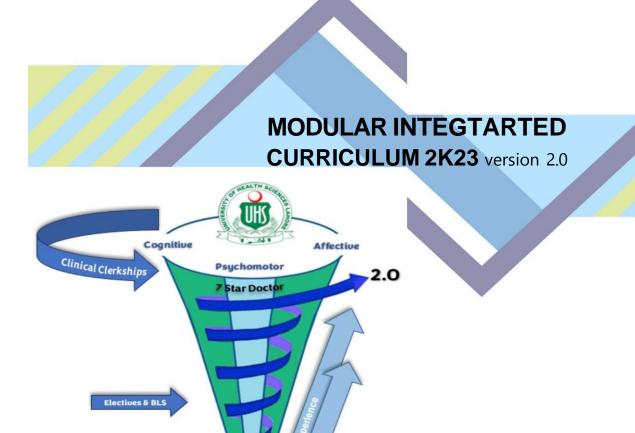
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# **BLOCK-3**





# MODULE NO. 04: CARDIOVASCULAR-1



#### **MODULE RATIONALE**

The Cardiovascular system comprises the study of the heart & circulatory system. The initial learning activities will help in understanding the normal structure & development of the organs of the system. Understanding of anatomical details of each component of Cardiovascular System (CVS) will be accompanied by study of normal physiological mechanisms. This will help in better understanding the possible pathological conditions of the system, including some of the most prevalent conditions in society like ischemic heart disease, hypertension, shock, heart block, heart failure. This will be followed by discussion on some important group of drugs used for treatment and/or prevention of these conditions (administration route, mechanism of action and side effects). The impact of cardiovascular diseases on society and the effect of ageing on cardiovascular system will be discussed.

#### **MODULE OUTCOMES**

- Describe the normal structure of heart including development, topographical anatomy, neurovascular supply, and histology.
- Review the arrangement of circulatory system (arteries, veins, lymphatics).
- Define the congenital anomalies of cardiovascular system with reference to normal development and early circulation.
- Define functions of cardiac muscle along with its properties
- Interpret pressure changes during cardiac cycle along with regulation of cardiac pumping.
- Interpret normal & abnormal Electrocardiogram (ECG), ST-T changes, and its abnormalities.
- Identify the risk factors and role of lipids in coronary blockage and atherosclerosis (hyperlipidemia/ dyslipidemia).
- Define cardiac output and its modulating/controlling factors.
- Differentiate left and right sided heart failure and correlate it with the importance of pressure differences.
- Enumerate different types of arrhythmias and describe the electrical events that produce them.
- Discuss the psychosocial impact of cardiovascular diseases in society.

#### **THEMES**

Heart

• Circulation

#### **CLINICAL RELEVANCE**

- Cardiac Failure
- Arrhythmias
- Atherosclerosis and Ischemic heart diseases
- Hypertension
- Shock
- Congenital Heart diseases
- Peripheral arterial diseases

#### **IMPLEMENTATION TORS**

- The time calculation for completion of modules and blocks is based on 35 hours per week.
   Total hours of teaching, learning and formative/summative internal assessment to be completed in a year are 1200.
- The hours mentioned within each module are the mandatory minimum required. The rest of the hours are left to the discretion of the institution that can be used in teaching, learning and assessment as per decision of the institutional academic council.
- The content and the intended learning outcomes written are mandatory, to be taught, at the level required, as the end year assessment will be based on these.
- However, the level of cognition can be kept at a higher level by the institution.
- The Table of Specifications provided will be used for the three papers of the first professional examination. The same table of specifications should be used for the respective three block exams for internal assessment.



# SYLLABUS OF CARDIOVASCULAR-1 MODULE



NORMAL STRUCTURE				
THEORY				
CODE	GROSS ANATOMY	TOTAL HOURS = 10		
OODE	SPECIFIC LEARNING OUTCOMES	DISCIPLINE	TOPIC	
CV-A-001	Define mediastinum giving its boundaries and compartments. List the contents of its various compartments.  Describe the formation, tributaries, and termination of superior vena cava  Describe the formation, branches, and relations of ascending aorta, aortic arch and descending thoracic aorta.  Discuss the distribution of ascending aorta, aortic arch and descending thoracic aorta in reference to their branches  Describe formation, course and tributaries of azygous, hemizygous and accessory hemizygous veins.  Describe the course, relations, and distribution of vagus and thoracic splanchnic nerves in relation to nerve supply of heart.	Human Anatomy	Mediastinum	
CV-A-002	Describe Pericardium and its parts with emphasis on their nerve supply.  Describe the pericardial cavity mentioning transverse and oblique sinuses. Discuss their clinical significance  Describe the anatomical correlates of various pericardial conditions like pericardial rub, pericardial pain,	Human Anatomy	Pericardium	
	pericarditis, pericardial effusion, and cardiac tamponade.  Describe the anatomical basis for Paracentesis /pericardiocentesis.	Integrate with Medicine		

	Describe the external features of heart.		
	List various chambers of heart mentioning their		
	salient features and openings.		
	Describe the arterial supply of heart: coronary arteries	Human	
	and their distribution with special emphasis on	Anatomy	
	collaterals established during ischemia.		
	Describe the sites of anastomosis between right and		
	left coronary arteries with the participating vessels.		
	Discuss the anatomical correlates of cardiac arterial	Integrate with	
	supply	cardiology/	
		Medicine	
	Describe the anatomical correlates of		
	electrocardiography, cardiac referred pain.	Integrate with Cardiology/	
	Describe the anatomical basis for angioplasty, and	Medicine	
	coronary grafts.		
	Describe the features of angina pectoris and		Haant
CV-A-003	myocardial infarction and correlate them anatomically		Heart
	Describe the venous drainage of heart.		
	Describe the alternative venous routes to the heart		
	Identify the vessels supplying the heart with their	Human	
	origins/terminations.	Anatomy	
	Describe the formation, relations, and distribution of		
	cardiac plexus.		
	Describe components and significance of fibrous		
	skeleton of heart		
	Describe the cardiac valves		
	Explain the anatomical basis for valvular heart	Integrate with Cardiology/	
	diseases	Medicine	
	Perform surface marking of various anatomical	Human	
	landmarks of heart and great vessels	Anatomy	
	Perform percussion and auscultation of heart	Integrate with Medicine	
	Identify the salient features of heart and great vessels	Integrate with	
	The same of the same of the same and great vocation	Radiology	

	on Computed tomography/ Magnetic Resonance Imaging CT/ MRI		
	THEORY		
CODE	EMBRYOLOGY & POST-NATAL DEVELOPMENT	TOTAL H	OURS = 14
	SPECIFIC LEARNING OUTCOMES	DISCIPLINE	TOPIC
CV-A-004	Describe the early development of heart and blood vessels	Human Embryology	Introduction
	Describe the development of pericardial cavity	Human Embryology	
	Define parts of primitive heart tube and give its folding		
	Describe the development of various chambers of	Human	Development of Heart
CV-A-005	heart with emphasis on their partitioning	Embryology	
	Identify various parts of developing heart tube and		orridan
	structures derived from them during embryonic and		
	fetal life (Models and specimens)		
	Describe the embryological basis of dextrocardia and	Human	
	ectopia cordis	Embryology	
	Describe the partitioning of primordial heart:		
	atrioventricular canal and atrium		
	Describe the development of sinus venosus		
	List clinically significant types of atrial septal defects		
	along with their embryological basis and features.	Integrate with Pediatrics	Development
CV-A-006	Describe probe patent foramen ovale	1 Calatrics	of Heart and Development
	Describe the partitioning of truncus arteriosus and		of Lymphatic
	bulbus cordis	Human	System
	Describe the formation of ventricles and	Embryology	
	interventricular septum		
	Describe the clinical features and embryological basis	Integrate with	
	of ventricular septal defects	Pediatrics	
	Describe the development of cardiac valves and	Human	1
	conducting system.	Embryology	

	Describe the development of lymphatic system	Human Embryology	
CV-A-007	Describe the embryological correlates and clinical presentation of developmental defects of heart:  Tetralogy of Fallot, Patent ductus arteriosus, Unequal division of arterial trunks, Transposition of great vessels and Valvular stenosis, Coarctation of aorta	Integrate with Pediatrics	
	Describe the formation and fate of pharyngeal arch arteries	Human Embryology	Development of Arteries
	Describe the anomalies of great arteries emerging from heart: Coarctation of aorta, anomalous arteries	Integrate with Cardiology/ Medicine	
CV-A-008	Describe the development of embryonic veins associated with developing heart: Vitelline veins, Umbilical Veins and Common cardinal vein and their fate  Describe the formation of superior & inferior vena cava and portal vein with their congenital anomalies  With the help of diagrams illustrate the development of superior vena cava, inferior vena cava and portal vein	Human Embryology	Development of Veins
CV-A-009	List the derivatives of fetal vessels and structures: Umbilical vein, ductus venosus, umbilical artery, foramen ovale, ductus arteriosus  Describe Fetal and neonatal circulation mentioning transitional neonatal circulation with its clinical implication	Human Embryology  Integrate with Pediatrics/ Obgyn	Fetal Vessels & Circulation
CV-A-010	List clinically significant types of atrial septal defects along with their embryological basis and features. Describe patent foramen ovale.  Describe the embryological correlates and clinical presentation of developmental defects of heart: Tetralogy of Fallot, Persistent ductus arteriosus, Unequal division of arterial trunks, Transposition of	Pediatrics	Congenital Heart defects

	great vessels and Valvular stenosis		
	THEORY		
CODE	MICROSCOPIC ANATOMY (HISTOLOGY & PATHOLOGY)	TOTAL HO	OURS = 04
332	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC
CV-A-011	Describe microscopic structure of Heart wall (Endocardium, Myocardium, Epicardium)  Describe histology of Cardiac skeleton, SA (sinoatrial) node, AV (atrioventricular) node, Purkinje fibers.  Describe the microscopic and ultramicroscopic structure of cardiac muscle emphasizing on Tubules, sarcoplasmic reticulum and intercalated discs.  Identify, draw and label histological structure of cardiac muscle	Histology	Heart & Cardiac Muscle
CV-A-012	Describe general histological organization of blood vessels: Tunica intima, media and adventitia.  Identify, draw and label histological sections of elastic artery, muscular artery, arterioles, vein, capillaries and sinusoids	Histology	Blood Vessels Organization
CV-A-013	Describe histological features of arteries:  Muscular arteries, elastic arteries, Arterioles	Histology	Arteries
CV-A-014	Describe histological features of veins and exchange vessels: large veins, medium sized veins, venules, Capillaries, and sinusoids  Compare and contrast the light microscopic structure of arteries and veins	Histology	Veins
CV-A-015	Describe the histopathological basis of thrombus and embolus formation.	Integrate with Pathology	Thrombus/ Embolus formation
CV-A-016	Explain the histological basis of arteriosclerosis and atherosclerosis.  Describe role of arterioles in hypertension	Histology	Arteriosclerosi s atherosclerosis Hypertension
CV-A-017	Describe histological features of Lymph vascular		Lymph vascular

	system (Lymph capillaries, Lymph vessels &		System	
	Lymphatic duct)			
	PRACTI <b>È</b> AL			
CODE	HISTOLOGY	TOTAL H	OURS = 03	
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC	
CV-A-018	Identify, draw and label histological structure of cardiac muscle	Histology	Histological features of Cardiac Muscle	
CV-A-019	Identify, draw and label histological sections of elastic artery, muscular artery, arterioles, vein, capillaries and sinusoids	Histology	Histological features of Blood Vessels	
	NORMAL FUNCTION			
	THEORY			
CODE	MEDICAL PHYSIOLOGY	TOTAL H	OURS = 68	
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC	
	Explain the physiological anatomy of cardiac muscle.			
	Explain the functional importance of intercalated			
	Explain the functional importance of intercalated discs.			
	discs.			
	discs.  Discuss the properties of cardiac muscles.			
CV-P-001	discs.  Discuss the properties of cardiac muscles.  Describe and draw the phases of action potential of	Physiology	Cardiac Muscle	
CV-P-001	discs.  Discuss the properties of cardiac muscles.  Describe and draw the phases of action potential of ventricle.  Describe and draw the phases of action potential of SA node along with explanation of the mechanism of	Physiology		
CV-P-001	discs.  Discuss the properties of cardiac muscles.  Describe and draw the phases of action potential of ventricle.  Describe and draw the phases of action potential of SA node along with explanation of the mechanism of self-excitation/ Auto rhythmicity of SA node.	Physiology		
CV-P-001	discs.  Discuss the properties of cardiac muscles.  Describe and draw the phases of action potential of ventricle.  Describe and draw the phases of action potential of SA node along with explanation of the mechanism of self-excitation/ Auto rhythmicity of SA node.  Define and give the duration of the Absolute and	Physiology		
CV-P-001	discs.  Discuss the properties of cardiac muscles.  Describe and draw the phases of action potential of ventricle.  Describe and draw the phases of action potential of SA node along with explanation of the mechanism of self-excitation/ Auto rhythmicity of SA node.  Define and give the duration of the Absolute and relative refractory period in cardiac muscle.	Physiology		
CV-P-001	discs.  Discuss the properties of cardiac muscles.  Describe and draw the phases of action potential of ventricle.  Describe and draw the phases of action potential of SA node along with explanation of the mechanism of self-excitation/ Auto rhythmicity of SA node.  Define and give the duration of the Absolute and	Physiology		

	Draw & explain pressure & volume changes of left		
	ventricle during cardiac cycle.		
	Explain & draw relationship of ECG		
	(Electrocardiography) with cardiac cycle.		
	Explain & draw the relationship of heart sounds with		
	cardiac cycle.		
	Enlist, draw, and explain the physiological basis of		
	atrial pressure waves in relation to cardiac cycle.		
	Define & give the normal values of the cardiac output,		
	stroke volume, end diastolic volume & end systolic volume	Integrate with Medicine	
	Describe the Frank starling mechanism.		
	Describe the autonomic regulation of heart pumping.		
	Describe the effect of potassium, calcium ions &		
	temperature on heart function.		
	Define chronotropic effect- positive and negative.		
CV-P-002	Define the inotropic effect: positive and negative.	Physiology	Regulation of
	Define dromotropic effect: positive and negative		heart pumping
	Describe the location of adrenergic & cholinergic		
	receptors in heart.		
	Name the receptors present in coronary arterioles.		
	Explain sympathetic & parasympathetic effects on		
	heart rate & conduction velocity		
	Draw and explain the conducting system of heart		Conducting
CV-P-003	Describe the physiological basis and significance of	Physiology	system of
	AV nodal delay.		heart
	Explain the ectopic pacemaker	Integrate with Cardiology/M edicine	
CV-P-004	Enlist, draw, and explain the physiological basis &		Fundamental s
	give durations of waves, intervals, and segments of	Dhysiology	of ECG
	normal ECG.	Physiology	
i e	Describe the standard limb leads, Augmented limb	1	İ

	leads & precordial leads.		
	Define Einthoven's Triangle & Einthoven's law.		
	Explain the physiological basis of upright T wave in		
	normal ECG.		
	Describe the location and significance of J point in		
	ECG.		
	Explain the physiological basis of current of injury.		
	Enlist the ECG changes in angina pectoris.	Integrate with	
	Enlist the ECG changes in myocardial infarction.	Medicine	
	Plot the mean cardiac axis.		
	Enlist the physiological & pathological causes of right		
	axis deviation of heart.	Physiology	
	Enlist the physiological & pathological causes of left		
	axis deviation of heart		
	Describe the abnormalities of T wave and their	Integrate with	
	causes	Medicine	
	Describe the effect of hypokalemia and hyperkalemia		
CV-P- 005	on ECG	Integrate with	Effect of electrolyte on
	Describe the effect of hypocalcemia and	Biochemistry	ECG
	hypercalcemia on ECG.		
	Define tachycardia and enlist its causes.	Integrate with	
	Define bradycardia and enlist its causes.	Medicine	
	Classify arrhythmias		
	Explain the physiological basis of sinus arrythmia.		
	Explain the physiological basis of reflex bradycardia	Physiology	
	in Athletes.		Cardiac
CV-P- 006	Explain the carotid sinus syndrome.		arrhythmia
	Enlist the causes of atrioventricular block.	Integrate with	
	Explain the types of atrioventricular blocks.	Cardiology/	
	Explain the ECG changes in 1st, 2nd & 3rd degree	Medicine	
	heart block.		
	Explain the cause, physiological basis & ECG	Physiology	
	changes in Stokes Adam syndrome/ventricular		

	escape.		
	Enlist the causes of premature contractions.	Integrate with	
	Explain the causes and ECG changes of premature	Cardiology/ Medicine	
	atrial contractions.		
	Explain the physiological basis of pulses deficit.	Physiology	
	Explain the causes and ECG changes in Premature		
	Ventricular Contraction (PVC)		
	Enlist the causes and ECG findings in Long QT syndrome.		
	Explain the causes, physiological basis, features,	Integrate	
	ECG changes & management of premature	with Cardiology/	
	heartbeat.	Medicine	
	Explain the causes, physiological basis, features,		
	ECG changes & management of atrial fibrillation.		
	Explain the causes, physiological basis, features &		
	ECG changes of ventricular fibrillation.		
	Explain the physiological basis, features & ECG	Physiology	
	changes of atrial flutter.	ye.e.egy	
	Compare Flutter and Fibrillations	Physiology	
CV-P-007	Explain the functional parts of circulation (arteries, arterioles, capillaries, veins, venules).	Physiology	Organization of Circulation
	Explain the pressures in systemic & pulmonary circulation.		
CV-P-008	Explain the types of Blood flow and significance of	Physiology	Blood flow
	Reynolds number.		
	Describe local control of blood flow according to		
	tissue needs.		
	Discuss humoral control of local blood flow.		Local &
CV-P-009	Explain long term control of local blood flow.	Dhysiology	Humoral
	Describe vascular control by ions and other chemical	Physiology	Control of
	factors.		Blood flow
	Name the organs in which auto regulation of blood		

	flow occurs during changes in arterial pressure		
	(metabolic & myogenic mechanisms).		
	Explain the role of autonomic nervous system for		
	regulating the circulation.		
	Explain the vasomotor center.		
	Explain the control of vasomotor center by higher	Dhysiology	Nervous
CV-P-010	nervous centers.	Physiology	Regulation of
	Explain emotional fainting/vasovagal syncope.		circulation
	Identify vessels constituting micro-capillaries.		
	Enumerate hydrostatic and osmotic factors that		
	underlie starling's hypothesis for capillary function.		
	Explain the role of nervous system in rapid control of		
	arterial blood pressure.		
	Explain the regulation of arterial blood pressure		
	during exercise.		
	Enlist different mechanisms for short term regulation		
	of arterial blood pressure.		
	Explain the role of baroreceptors in regulation of		
	arterial blood pressure.		
	Explain the role of chemoreceptors in regulation of		
	arterial blood pressure.		
CV-P-011	Make a flow chart to discuss the role of Atrial volume		
	reflexes/ Bainbridge reflex in control of blood	Physiology	Rapid control of arterial
	pressure.	Titysiology	blood
	Make a flow chart to show the reflex responses to		pressure
	increased blood volume which increase blood		
	pressure and atrial stretch.		
	Describe the role of CNS ischemic response in		
	regulation of the blood pressure.		
	Explain the Cushing reflex		
	Explain the role of abdominal compression reflex to		
	increase the arterial blood pressure.		
CV-P-012	Make a flow chart to discuss the role of renin		Role of

	angiotensin system for long term control of blood pressure.  Make a flow chart to show the regulation of blood pressure in response to increase in ECF (Extra Cellular Fluid) volume.  Make a flow chart to show the regulation of blood pressure in response to increase in salt intake.	Physiology	kidneys in long term Regulation of Arterial Blood Pressure
CV-P-013	Define cardiac output, cardiac index & venous return with their normal values.  Discuss the factors regulating cardiac output  Discuss factors regulating venous return	Integrate with Cardiology/ Medicine Physiology	Cardiac output
CV-P-014	Explain the regulation of skeletal muscle blood flow at rest & during exercise.	Physiology	Skeletal muscle circulation
CV-P-015	Explain the physiological anatomy of coronary circulation.  Explain the regulation of coronary blood flow.  Explain the physiological basis of angina, myocardial & subendocardial infarction	Physiology	Coronary circulation
CV-P-016	Define & enlist different types of shock.  Explain the causes, features, and pathophysiology of hypovolemic/hemorrhagic shock.  Explain the causes, features, and pathophysiology of septic shock.  Explain the causes, features, and pathophysiology of neurogenic shock.  Explain the causes, features, and pathophysiology of anaphylactic shock.  Discuss the treatment of different types of shock.	Physiology  Integrate with Pathology  Integrate with	Circulatory shock
	Explain the different stages of shock.	Medicine	

	Explain the mechanisms that maintain the cardiac	Physiology		
	output & arterial blood pressure in non-progressive			
	shock.			
	Enlist different types of positive feedback			
	mechanisms that can lead to the progression of			
	shock.			
	Enlist the different types of heart sounds and explain			
	the physiological basis of each.			
	Enlist the causes of 3 <sup>rd</sup> and 4 <sup>th</sup> heart sounds.	Dhysialasy		
CV-P-017	Explain the causes & physiological basis of murmurs	Physiology	Heart sounds	
	caused by valvular lesions.			
	Enumerate abnormal heart sounds and describe the	Integrate with		
	physiological basis of each.	Medicine		
	THEORY			
	MEDICAL DISCUENTATION	TOTAL HOURS = 21		
CODE	MEDICAL BIOCHEMISTRY	TOTAL H	OURS = 21	
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC	
CODE  CV-B-001				
	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC Classification	
CV-B-001	SPECIFIC LEARNING OBJECTIVES  Classify lipids	<b>DISCIPLINE</b> Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of	
CV-B-001	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids	<b>DISCIPLINE</b> Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of	
CV-B-001	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans	DISCIPLINE  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids	
CV-B-001	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans saturated, saturated, poly- and mono-unsaturated	DISCIPLINE  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids  Classification	
CV-B-001 CV-B-002	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans saturated, saturated, poly- and mono-unsaturated fatty acids in diet on lipid profile.	DISCIPLINE  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids  Classification	
CV-B-001 CV-B-002	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans saturated, saturated, poly- and mono-unsaturated fatty acids in diet on lipid profile.  Discuss lipid peroxidation and its significance	DISCIPLINE  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids  Classification	
CV-B-001  CV-B-002  CV-B-003	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans saturated, saturated, poly- and mono-unsaturated fatty acids in diet on lipid profile.  Discuss lipid peroxidation and its significance  Explain the biochemical and therapeutic roles of	DISCIPLINE  Biochemistry  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids  Classification of fatty acids	
CV-B-001  CV-B-002  CV-B-003	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans saturated, saturated, poly- and mono-unsaturated fatty acids in diet on lipid profile.  Discuss lipid peroxidation and its significance  Explain the biochemical and therapeutic roles of eicosanoids (prostaglandins, leukotrienes,	DISCIPLINE  Biochemistry  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids  Classification of fatty acids	
CV-B-001  CV-B-002  CV-B-003  CV-B-004  CV-B-005	SPECIFIC LEARNING OBJECTIVES  Classify lipids  Discuss the biomedical functions & properties of lipids  Classify fatty acids. Discuss the role of trans saturated, saturated, poly- and mono-unsaturated fatty acids in diet on lipid profile.  Discuss lipid peroxidation and its significance  Explain the biochemical and therapeutic roles of eicosanoids (prostaglandins, leukotrienes, thromboxane, and prostacyclin)	Biochemistry  Biochemistry  Biochemistry  Biochemistry	TOPIC  Classification of lipids  Functions of lipids & Properties of lipids  Classification of fatty acids	

CV-B-008	Discuss the signs and symptoms of hyperlipidemia	Biochemistry	Type I to V hyperlipidemias	
0.7 2.000	Interpret data related to hyperlipidemia	Бюспенный <b>у</b>		
	Discuss the sources, biomedical importance, active			
CV-B-009	states, deficiency and excess of fat-soluble vitamins:	Biochemistry	Fat soluble vitamins	
	Vitamins A.D. E and K		vitariiris	
	Discuss the sources, biomedical importance, active			
CV-B-010	states, deficiency and excess of water-soluble	Biochemistry	Water soluble vitamins	
	vitamins: Vitamins B group		Vicariiio	
	Discuss the sources, biomedical importance, active			
CV/ D 044	states, deficiency and excess of minerals and trace		Minerals and	
CV-B-011	elements especially zinc, Mg, Na, K, I, Ca, P, Se, S,	Biochemistry	trace elements	
	Cu			
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# PRACTI**È**AL

CODE	SPECIFIC LEARNING OBJECTIVES	TOTAL HOURS = 10+3=13		
		DISCIPLINE	TOPIC	
CV-P-018	Record an electrocardiogram by correct lead placement and connections a to identify normal heart sound		ECG	
CV-P-019	Determine the effect of posture and exercise on blood pressure by auscultatory method.		Blood Pressure	
CV-P-020	Measure the blood pressure of the subject by palpatory and auscultatory methods.	Physiology	Blood Pressure	
CV-P-021	Examine arterial pulse to recognize normal characteristics of pulse.		Arterial Pulse	
CV-P-022	Examine neck veins to determine Jugular Venous Pulse (JVP)		JVP	
CV-B-012	Perform cardiac markers Creatine Kinase and Lactate Dehydrogenase (CK and LDH) Interpret lab reports based on enzymes for diseases	Biochemistry	Performance Interpretation of Lab report	

	like cardiac disorders and hyperlipidemias							
	AGING							
	THEORY							
		TOTAL H	OURS = 05					
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC					
CV-Ag-001	Discuss the effect of age on blood vessels with		II a a da a alta a					
CV-Ag-001	reference to hypertension		Hypertension					
CV-Ag-002	Discuss the risk of cardiac attack in old age and		Cardiac					
	weather conditions	Physiology/	Attack					
CV-Ag-003	Discuss the effect of age on valvular system of the	Geriatrics/ Medicine	Valvular					
	heart.		diseases					
CV-Ag-004	Discuss the effect of age on neural conduction of the							
_	heart in relation to arrythmia.		Arrythmia					
	Discuss the protective role of female hormone against	Physiology/ Obstetrics	Role of					
CV-Ag-005	CVS diseases in women of reproductive age group	and	female hormone on					
		Gynecology	CVS disease					
PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS								
	PATHOPHYSIOLOGY AND PHARMACOTHERA	PEUTICS						
	PATHOPHYSIOLOGY AND PHARMACOTHERAN	PEUTICS						
CODE	THEORY		JRS = 6+5=11					
CODE			JRS = 6+5=11 TOPIC					
CODE	THEORY	TOTAL HOU						
CODE  CV-Pa-001	THEORY  SPECIFIC LEARNING OBJECTIVES	TOTAL HOU	TOPIC					
	THEORY  SPECIFIC LEARNING OBJECTIVES  Classify types of thrombosis, embolism, and infarction	TOTAL HOU						
	THEORY  SPECIFIC LEARNING OBJECTIVES  Classify types of thrombosis, embolism, and infarction  Discuss the pathophysiology of thrombosis,	TOTAL HOU	TOPIC					
CV-Pa-001	THEORY  SPECIFIC LEARNING OBJECTIVES  Classify types of thrombosis, embolism, and infarction  Discuss the pathophysiology of thrombosis, embolism, and infarction	TOTAL HOU DISCIPLINE	TOPIC  Atherosclerosis					
	THEORY  SPECIFIC LEARNING OBJECTIVES  Classify types of thrombosis, embolism, and infarction  Discuss the pathophysiology of thrombosis, embolism, and infarction  Identify the types and causes of hypertension	TOTAL HOUDISCIPLINE  Pathology/ Integrate	TOPIC					
CV-Pa-001	THEORY  SPECIFIC LEARNING OBJECTIVES  Classify types of thrombosis, embolism, and infarction  Discuss the pathophysiology of thrombosis, embolism, and infarction  Identify the types and causes of hypertension  Discuss the clinical consequences of hypertension	Pathology/ Integrate with	TOPIC  Atherosclerosis					
CV-Pa-001	THEORY  SPECIFIC LEARNING OBJECTIVES  Classify types of thrombosis, embolism, and infarction  Discuss the pathophysiology of thrombosis, embolism, and infarction  Identify the types and causes of hypertension  Discuss the clinical consequences of hypertension and atherosclerosis	TOTAL HOUDISCIPLINE  Pathology/ Integrate	TOPIC  Atherosclerosis  Hypertension					

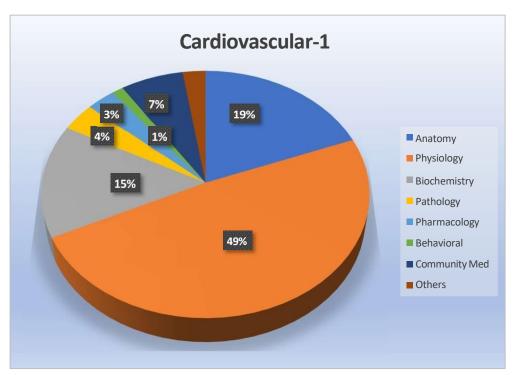
CV-Pa-005	Identify the types of ischemic heart disease  Discuss the pathophysiology of different types of ischemic heart disease		Ischemic Heart Disease
CV-Pa-006	Explain the pathological causes of high & low cardiac output.		Cardiac Output
CV-Ph-001	Discuss briefly the therapeutic effect of various antihypertensive drugs.		Anti- hypertensive drugs
CV-Ph-002	Discuss briefly the therapeutic effect of various antianginal drugs		Antianginal drugs
CV-Ph-003	Discuss briefly the therapeutic effect of various antiarrhythmic drugs	Pharmacology	Antiarrhythmic mics drugs
CV-Ph-004	Discuss briefly the therapeutic effect of drugs used in cardiac failure.		Drugs for cardiac failure

### DISEASE PREVENTION AND IMPACT

### **THEORY**

CODE	SPECIFIC LEARNING OBJECTIVES	TOTAL HOURS = 11+2=13			
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC		
CV-CM-001	Describe the various strategies and models to prevent diseases.		Disease Prevention Models		
CV-CM-002	Describe primordial prevention and its application to preventing CVS diseases.		Primordial		
CV-CIVI-002	Depict the concept of primary prevention in context to CVS and able to apply on CVS diseases.	Community	Prevention		
CV-CM-003	Discuss the basic concept of health promotion and its application to CVS.	Medicine and Public Health	Health Promotion		
CV-CM-004	Discuss various methods of behavioural change interventions at community level.		Behavioural Change Intervention		
CV-CM-005	To apply secondary and tertiary preventions on CVS diseases (coronary heart disease, ischemic heart disease, hypertension)		Secondary & Tertiary Prevention		

CV-CM-006	Describe the concept of cardiovascular diseases as non-communicable diseases		Noncommunic able disease
CV-CM-007	Identify the risk factors in the community for CVS diseases.  Learn and apply interventions to prevent the risk factors in community.		Risk factor assessment of CVS diseases
CV-BhS-001	Identify and deal with the various psychosocial aspects of Cardiovascular conditions (such as Hypertension, Coronary artery disease, Heart failure, Arrythmias, and other cardiovascular conditions) on Individual, Family and Society.	Behavioral Sciences	Personal, Psychosocial and vocational issues
CV-BhS-002	Psychological basis of emotional fainting & its impact		Emotional fainting



Module Weeks	Recommended Minimum Hours
07	162

	Week-1										
Days/ Time	8:00 - 9:00	09.00-9.45	09.45-10.30	10:30 - 11:15	0:30 - 11:15		12 to 1:30		1:30 - 3:00		
Monday	Introdu	ction to Module	·		Pak studies	Anatomy Dissection CV-A-001 Mediastinum		CV-A-001		Batch B: Phy Batch C: Biochemis	Practical ny CV-A-018 Cardiac Muscle ysiology CV-P-018: ECG stry CV-B-012: Cardiac Markers Lab: Carotid and Pedal pulse
Tuesday	Islamiat Life of Holy Prophet	Quran Divine revelation of Holy Book	LGIS CV-B-001 Classification of Lipids		Embryology LGIS CV-A-004 Early Development of Heart + Blood Vessels	Embryology LGIS CV-A-004 Development of Pericardial Cavity  Clinical Skill foundation CV-CSF Ankle Edema (Demonstrate + Peer Assessment)		Batch C: Phy Batch D: Biochemis	Practical ny CV-A-018 Cardiac Muscle ssiology CV-P-018: ECG stry CV-B-012: Cardiac Markers Lab: Carotid and Pedal pulse		
Wednesday	Anatomy Dissection CV-A-002 Pericardium	Physiology LGIS CV -P-002 Regulation of Heart Pumping	Biochemistry LGIS CV- B-002 Functions of lipids and properties of lipids		Community Medicine LGIS CV-CM-001+002 Disease prevention model + primordial Prevention			Practical Batch C: Anatomy CV-A-018 Cardiac Muscle Batch D: Physiology CV-P-018: ECG Batch A: Biochemistry CV-B-012: Cardiac Markers Batch B: Skills Lab: Carotid and Pedal pulse			
Thursday	Anatomy Mediastinum	Quran Divine revelation of Holy Book	Biochem		Islamiyat		L A c Cycle	Batch A: Phy Batch B: Biochemis	Practical ny CV-A-018 Cardiac Muscle ssiology CV-P-018: ECG stry CV-B-012: Cardiac Markers Lab: Carotid and Pedal pulse		
	8:00 - 9:00	9:00 - 9:40	9:40 - 10:20	10:20 - 10:30	10:30 - 11:10	11:10 - 11:50	11:50 - 12:30	12:30 - 2 :00	2:00 - 3:00		
Friday	Physiology LGIS CV-P-001 Cardiac Muscles	BS	Pak Studies	Break	Quran	Anatomy Dissection Topic: Pericardium		Jummah Break	Self Directed Learning		

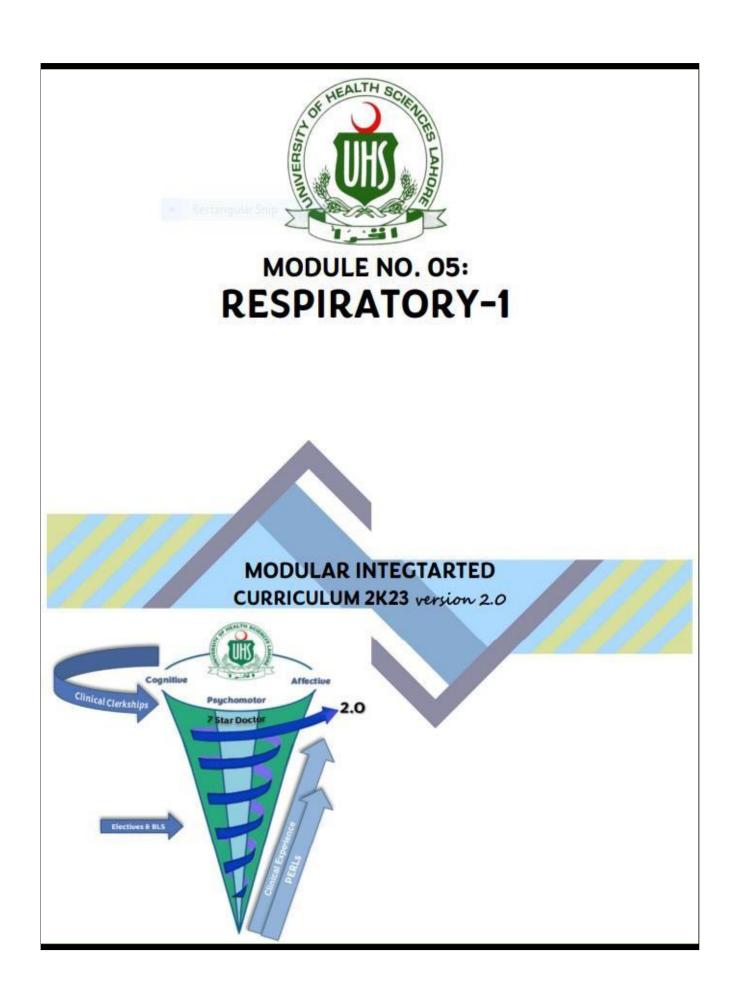
	Week-2										
Days/ Time	8:00 - 9:00	9:00 - 9:45	09:45 - 10:30	10:30 - 11:00	11:00 - 11:45	11:45 - 12:30	12:30 - 1:15	,	1:15 - 3:00		
Monday	Anatomy Dissection CV-A-002 Pericardium	Physiology LGIS CV-P-003 Conducting system of the Heart	Biochemistry LGIS CV-B-003 Classification of fatty acid		Embryology LGIS CV-A-005 Development of Heart	Pathology LGIS CV-Pa-001 Thrombosis embolism and infarction	Physiology LGIS CV-P-004 Fundamentals of ECG	Batch A: Anatom Batch B: Phys Batch C: Bioche Batch D: Clinica	Practical y CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers 1 Skills Foundation. Ankle uph node examination		
Tuesday	SGIS Batch A: Anatomy CV-A-074: Ossification Batch B: Physiology CV-P-001 SA node Action Potential Batch C: Biochemistry CV-B- 003 Lipid Peroxidation	Physiology LGIS CV-P-004 Fundamentals of ECG	Biochemistry LGIS CV-B-003 Lipid Peroxidation		Behavioural Sciences LGIS CV- BhS-001 Personal, Psychosocial and vocational issues related to CVS disorder	PERL Workshop PERLs 1-20 Tolerance, patience, Giving feedback	Embryology LGIS CV-A-005 Embryological basis of dextrocardia, ectopia cordis	Batch B: Anatom Batch C: Phy Batch D: Bioche Batch A: Clinica	Practical y CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers I Skills Foundation. Ankle uph node examination		
Wednesday	SGIS Batch A: Physiology CV-P-001: SA node Action Potential Batch B: Biochemistry CV-B- 003: Lipid Peroxidation Batch C: Anatomy CV-A-074: Ossification	Physiology LGIS CV-P-005 electrolyte effect on ECG	Biochemistry LGIS CV-B-003 Lipid Peroxidation	Break	Community Medicine LGIS CV-CM-003=004 Health promotion+ Behaviour change related to CVS Disorder	PBL B: Card	PBL B: Cardiac Cycle		Practical y CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers I Skills Foundation. Ankle uph node examination		
Thursday	SGIS Batch A: Biochemistry CV-B- 003: Lipid Peroxidation Batch B: Anatomy CV-A-074: Ossification Batch C: Physiology CV-P-001: SA node Action Potential	Physiology LGIS CV-P-006 Sinus Arrhythmias causes of tachycardia/bradycardia	Biochemistry LGIS CV-B-004 Eicosanoids		<b>Histology</b> LGIS <b>CV-A-011</b> Heart wall + Cardiac Muscles	Anatomy Dissection CV-A-003 Heart: External Features/Chambers		Batch D: Anatom Batch A: Phys Batch B: Bioche Batch C: Clinica	Practical y CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers 1 Skills Foundation. Ankle aph node examination		
	8:00 - 9:00	9:00 - 9:40	9:40 - 10:20	10:20 - 10:30	10:30 - 11:10	11:10 - 11:50	11:50 - 12:30	12:30 - 2:00	2:00 -03:00		
Friday	Anatomy Dissection CV-A-003 Heart: Arterial Blood Supply + Clinical Correlation	Physiology LGIS CV-P-006 Reflex Bradycardia in athletes	Biochemistry LGIS CV-B-004 Eicosanoids	Break	Pathology LGIS CV-Pa-002 Hypertension	Aging/Physiology LGIS CV-Ag-001 Effect of age on blood vessels with reference to hypertension	Pharmacology LGIS CV-Ph-001 Antihypertension	Jummah Break	Self Directed Learning		

					Week-3				
Days/ Time	8:00 - 9:00	9:00 - 9:45	09:45 - 10:30	10:30 - 11:00	11:00 - 11:45	11:45 - 12:30	12:30 - 1:15	1	:15 - 3:00
Monday	Anatomy Dissection CV-A-002-b Paricardium	Physiology LGIS CV-P-003 Conducting system of Heart	Biochemistry LGIS CV-B-003 Classification of Fatty acids		Embryology LGIS CV-A-005 Development of Heart	Pathology LGIS CV-Pa-001 Thrombosis embolism, and infaction	Physiology LGIS CV-P-004 Fundamental of ECG	Batch A: Anat Batch B: Phys Batch C: Bioche	Practical tomy CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers Apex beat location
Tuesday	SGIS Batch A: Anatomy CV-A-074: Ossification Batch B: Physiology CV-P-001: SA node Action Potential Batch C: Biochemistry CV-B- 003: Lipid Peroxidation	Physiology LGIS CV-P-0044 Fundamentals of ECG	Biochemistry LGIS CV-B-003 Lipid Peroxidation		PERL Workshop PERLs1-20 Tolerance, Patience, Giving Feedback	Physiology LGIS CV-P-005 Electrolyte effect on ECG	Embryology LGIS CV-A-006-a Embryological basis of dextrocardia. Ectopia cordis	Batch B: Anat Batch C: Phys Batch D:Biocher	Practical comy CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers Apex beat location
Wednesday	SGIS Batch A: Physiology CV-P-001: SA node Action Potential Batch B: Biochemistry CV-B- 003: Lipid Peroxidation Batch C: Anatomy CV-A-074: Ossification	Physiology/Medicine LGIS CV-P-006 Sinus arrhythmias + causes of tachycardia/bradycardia	Biochemistry LGIS CV-B-003 Lipid Peroxidation	Break	Community Medicine LGIS CV-CM-003 + 004 Health Promotion + Behaviour Changes related to CVS disorder	CV-A-0	Anatomy Dissection CV-A-002-b Pericardium		Practical comy CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers Apex beat location
Thursday	SGIS Batch A: Biochemistry CV-B- 003: Lipid Peroxidation Batch B: Anatomy CV-A-074: Ossification Batch C: Physiology CV-P-001: SA node Action Potential	Physiology LGIS CV-P-006 Reflex bradycardia in athletes Behavioural Sciences	Biochemistry LGIS CV-B-004 Eicosanoids		<b>Histology</b> LGIS <b>CV-A-011</b> Heart wall + Cardiac muscles	Anatomy Dissection CV-A-003-a Heart: External Features/chambers		Batch D: Anat Batch A: Phys Batch B:Biocher	Practical tomy CV-A-018 Cardiac Muscle siology CV-P-018: ECG mistry CV-B-012: Cardiac Markers Apex beat location
	8:00 - 9:00	9:00 - 9:40	9:40 - 10:20	10:20 - 10:30	10:30 - 11:10	11:10 - 11:50	11:50 - 12:30	12:30 - 2:00	2:00 - 3:00
Friday	Anatomy Dissection CV-A-003-b Heart: Arterial Blood Supply + Clinical correlations	Behavioural Sciences LGIS CV-BhS-001 Personal, psychosocial and vocational issues related to CVS disorders	Biochemistry LGIS CV-B-004 Eicosanoids	Break	Pathology LGIS CV-Pa-002 Hypertension	Aging/Physiology LGIS CV-Ag-001 Effect of age on blood vessels with reference to hypertension	Pharmacology LGIS CV-Ph-001 Antihypertensives	Jummah Break	Self Directed Learning

						Week-4				
Days/ Time	8:00 - 9:00	9:00 - 9:45	09:45 - 10:30	10:30 - 11:00	11:00 - 11:45	11:45 - 12:30	12:30 - 1:15		1:15 - 3:00	
Monday	Physiology Test	Physiology/Medicine LGIS CV-P-006 AV Blocks, Stocks Adam Syndrome/ ventricular escape + ECG Changes	Biochemistry LGIS CV-B-006 Hyperlipidaemias	Break	Histology LGIS CV-A-012 Blood Vessels Organization	Physiology/Medicine LGIS CV-P-006 PAC/PVC (Atrial/Ventricular fibrillation + Flutter + ECG changes	Embryology LGIS CV-A-005-a Development of AV canal and atrium, Sinus venous, Truncus arteriosus and bulbus cordis	Batch B: Physic Batch C: Bioche	Practical -A-019-a Elastic & Muscular arteries, arterioles ogy CV-P-018: Blood Pressure nistry CV-B-012: Interpretation tch D: Skills Lab	
Tuesday			Int	egrated Seminar				Practical  Batch B: Histology CV-A-019-a Elastic & Muscular arteries, arterioles Batch C: Physiology CV-P-018: Blood Pressure Batch D: Biochemistry CV-B-012: Interpretation Batch A: Skills Lab		
Wednesday	Aging/Physiology LGIS CV-Ag-004 Effect of age on neural conduction of heart in relation to arrythmias	Physiology/Medicine LGIS CV-P-008+009 Blood Flow (Local and Humoral control of blood flow)	Biochemistry LGIS CV-B-007 Cholesterol		Community Medicine CV-CM-005 Secondary + Tertiary Prevention related to CVS disorder	Gross Anatomy Audiovisual Demonstration CV-A-003 Anastomosis of arterial supply and Cardiac valves	Histology LGIS CV-A-013 Arteries	Batch D: Physic Batch A: Bioche	Practical V-A-019-a Elastic & Muscular arteries, arterioles elogy CV-P-018: Blood Pressure mistry CV-B-012: Interpretation atch B: Skills Lab	
Thursday	Pharmacology LGIS CV-Ph-003 Antiarrhythmic drugs	Physiology LGIS CV-P-004 ECG Changes in Angina Pectoris and Myocardial Infarction	Biochemistry LGIS CV-B-008 Type I to V Hyperlipidaemias	Break	Histology LGIS CV-A-013 Arteries	Physiology LGIS CV-P-010 Nervous Regulation of circulation	Gross Anatomy Audiovisual Demonstration CV-A-003-b Venous and Lymphatic Drainage of Heart	Batch A: Physic Batch B: Bioche	Practical Practical Histology CV-A-019-a Elastic & Muscular arteries, arterioles Atch A: Physiology CV-P-018: Blood Pressure Atch B: Biochemistry CV-B-012: Interpretation Batch C: Skills Lab	
	8:00 - 9:00	9:00 - 9:40	9:40 - 10:20	10:20 - 10:30	10:30 - 11:10	11:10 - 11:50	11:50 - 12:30	12:30 - 2:00	2:00 - 3:00	
Friday	Gross Anatomy Audiovisual Demonstration CV-A-003-c Fibrous skeleton of Heart and Cardiac Plexuses	Behavioural Sciences LGIS CV-BhS-002 Emotional Fainting	Biochemistry LGIS CV-B-008 Type I to V Hyperlipidaemias	Break	Pathology LGIS CV-Pa-005 ischemic heart disease	Pharmacology LGIS CV-Ph-002 Antianginal Drug	Gross Anatomy SGD External and Internal Features of Heart with Vascular supply	Jummah Break	Self Directed Learning	

Days/ Time	8:00 - 9:00	9:00 - 9:45	09:45 - 10:30	10:30 - 11:00	11:00 - 11:45	11:45 - 12:30	12:30 - 1:15		1:15 - 3:00
Monday	Biochemistry Test	Physiology LGIS CV-P-010 Nervous Regulation of Circulation	Biochemistry LGIS CV-B-008 Type I to V Hyperlipidaemias		Pathology LGIS CV-Pa-002 Hypertension	<b>Histology</b> LGIS <b>CV-A-014</b> Veins	Physiology LGIS CV-P-011 Rapid control of Arterial blood pressure	Batch A: Histo Capil Batch B: Phys Batch C: Bi Interpreta	Practical logy CV-A-019-b Veins, laries & Sinuses lology CV-P-021 Arterial Pulse ochemistry CV-B-012 ation of Lab reports Lab, Auscultation of Heart Sound
	SGIS  Batch A: Anatomy External & internal features of heart with blood supply Batch B: Physiology CV-P-001: SA node Action Potential Batch C: Biochemistry CV-B-003: Lipid Peroxidation	PERL PERLs1-20 Stress Coping mechanisms	ng Est-Soluble		Embryology LGIS CV-A-006-a & c Development of Ventricles, IV Septum + defects	Gross Anaton SDG Revision of whole Me	•	Practical Batch B: Histology CV-A-019-b Veins, Capillaries & Sinuses Batch C: Physiology CV-P-021 Arterial Pulse Batch D: Biochemistry CV-B-012 Interpretation of Lab reports Batch A: Skills Lab, Auscultation of Heart Sound	
Tuesday	SGIS  Batch A: Physiology CV-P-001: SA node Action Potential  Batch B: Biochemistry CV-B-003: Lipid Peroxidation  Batch C: Anatomy External & internal features of heart with blood supply	Physiology LGIS CV-P-011 Rapid Control of Arterial blood pressure	Biochemistry LGIS CV-B-010 Fat-Soluble Vitamins	Break	Aging/Physiology LGIS CV-Ag-001 Effect of age on blood vessels with Reference to hypertension	Embryology LGIS CV-A-006-b Clinical significance of ASD with embryological basis, Patent Foramen ovale	Gross Anatomy SDG Revision of Fibrous Skeleton of Heart	Batch C: Histo Capil Batch D: Phys Batch A: Bi Interpreta	Practical logy CV-A-019-b Veins, laries & Sinuses lology CV-P-021 Arterial Pulse ochemistry CV-B-012 tition of Lab reports Lab, Auscultation of Heart Sound
···cures.asy	SGIS  Batch A: Biochemistry CV-B-003: Lipid Peroxidation  Batch B: Anatomy External & internal features of heart with blood supply  Batch C: Physiology CV-P-001: SA node Action Potential	Physiology LGIS CV-P-012 Kidney in long term Regulation of Arterial Blood Pressure	Biochemistry LGIS CV-B-011 Water-Soluble Vitamins		Embryology LGIS CV-A-006-d Development of Cardiac valves, Conducting & Lymphatic systems	Gross Anaton SDG CV-A-003-¢ Surface marking of heart &		Batch D: Histo Capil Batch A: Phys Batch B: Bi Interpreta	Practical slogy CV-A-019-b Veins, laries & Sinuses slology CV-P-021 Arterial Pulse ochemistry CV-B-012 tition of Lab reports Lab, Auscultation of Heart Sound
Thursday	9.00 0.00	9:00 - 9:40	0.40 10.20	10.20 10.20	10-20 11-10	11.10 11.50	11.50 12.20	12-20 2-00	2.00 2.00
Friday	8:00 - 9:00  Gross Anatomy/Medicine/Cardiology Audiovisual Demonstration CV-A-003-e Clinical corelates of arterial supply, Echocardiography, Angiography, Coronary Grafts, Angina & MI	Bioch Lo CV-	9:40 - 10:20  emistry GIS B-012 trace elements	10:20 - 10:30 Break	10:30 - 11:10  Histology LGIS CV-A-015 & 016 Thrombus and embolus for mation, Arteriosclerosis, Atherosclerosis & Hypertension	Gross Anatomy/Cardiology Audiovisual Demonstration CV-A-002-f Anatomical correlation of ECG, Heart Block, AF and Valvular Heart Disease	Gross Anatomy SDG Revision of Cardiac Plexus	12:30 - 2 :00 Jummah Break	2:00 - 3:00  Self Directed Learning

	Week-6								
Days/ Time	8:00 - 9:00	9:00 - 9:45	09:45 - 10:30	10:30 - 11:00	11:00 - 11:45	11:45 - 12:30	12:30 - 1:15	1	:15 - 3:00
Monday	SGIS Batch A: Anatomy: Mediastinum Batch B: Physiology CV- P-001 SA node Action Potential Batch C: Biochemistry CV-B-003: Lipid Peroxidation	Physiology LGIS CV-P-014 Skeletal Muscle Contraction	Biochemistry LGIS CV-B-012 Minerals and trace elements		Embryology LGIS CV-A-007-a,b & c Development of Arteries with Clinical Correlations	Radiological Anatomy/ Radiology SGD CV-A-003-g Percussion and auscultation of heart, silent features of heart and great vessels on X-Ray, CT & MRI		Practical Batch A: Histology OSPE Practice Test Batch B: Physiology CV-P-022+021: JVP + Arterial Pulse Batch C: Biochemistry CV-B-012 Interpretation of lab reports Batch D: JVP, Abdominojugular reflux	
Tuesday	SGIS Batch A: Physiology CV- P-001 SA node Action Potential Batch B: Biochemistry CV-B-003: Lipid Peroxidation Batch C: Anatomy: Mediastinum	Physiology LGIS CV-P-013 Cardiac output	Biochemistry LGIS CV-B-012 Minerals and trace elements	Break	Embryology LGIS CV-A-008 Development of Veins	Aging/Physiology LGIS CV-Ag-002 Risk of Cardiac attack in old age and weather conditions	Histology LGIS CV-A-017 Lymph vascular system	Practical Batch B: Histology OSPE Practice Test Batch C: Physiology CV-P-022+021: JVP + Arterial Pulse Batch D: Biochemistry CV-B-012 Interpretation of lab reports Batch A: JVP, Abdominojugular reflux	
Wednesday	SGIS Batch A: Biochemistry CV-B-003: Lipid Peroxidation Batch B: Anatomy: Mediastinum Batch C: Physiology CV- P-001 SA node Action Potential	Physiology LGIS CV-P-015 Coronary Circulation	Biochemistry LGIS CV-B-012 Minerals and trace elements	^	<b>Pathology</b> CASE BASE LEARNING	Pharmacology LGIS CV-Ph-004 Drugs for cardiac Failure	Embryology LGIS CV-A-009-a & b Fetal vessels and Circulation with clinicals	Practical Batch C: Histology OSPE Practice Test Batch D: Physiology CV-P-022+021: JVP + Arterial Pulse Batch A: Biochemistry CV-B-012 Interpretation of lab reports Batch B: JVP, Abdominojugular reflux  Practical Batch D: Histology OSPE Practice Test Batch A: Physiology CV-P-022+021: JVP + Arterial Pulse Batch B: Biochemistry CV-B-012 Interpretation of lab reports Batch C: JVP, Abdominojugular reflux	
Thursday	Anatomy Test/Stage	Physiology LGIS CV-P-016 Circulatory shock	Aging/Physiology CV-Ag-003 Effect of Age on valvular system of the heart		Aging/ ObsGyn CV-Ag-005 Protective role of female hormone on CVS disease	Physiology LGIS CV-P-016 Circulatory shock	Pathology LGIS CV-Pa-003 Shock		
	8:00 - 9:00	9:00 - 9:40	9:40 - 10:20	10:20 - 10:30	10:30 - 11:10	11:10 - 11:50	11:50 - 12:30	12:30 - 2 :00	2:00 - 3:00
Friday	Gross Anatomy SGD Gross OSPE Practice on All Available Resources		Physiology/Medicine LGIS CV-P-017 Heart Sound	Break	Community Medicine CV-CM-006+007 CVS Diseases as non- communicable diseases + risk factors assessment	Embryology LGIS CV-A-010 Congenital Heart Defects	Embryology/ ObsGyn LGIS CV-A-009 Fetal And neonatal circulation	Jummah Break	Self directed Learning



### MODULE RATIONALE

The diseases related to the respiratory system are on the rise not only in developing countries but also in developed countries. The infant mortality rate in Pakistan is highest in Southeast Asia and one of the important reasons is common respiratory infections in children. With the world suffering from COVID-19 not only physically but also mentally, it is very important for medical students to study in detail the structures, functions, prevention, epidemiology, genetic basis of diseases and their management.

The respiratory system is responsible for bringing oxygen into the body and removing carbon dioxide. It is made up of several organs and structures, including the nose, pharynx, larynx, trachea, bronchi, lungs, and diaphragm.

### **MODULE OUTCOMES**

- Apply basic sciences` knowledge to understand the causes of common respiratory problems.
- Explain the pathogenesis of respiratory diseases.
- Enlist the main investigations relevant to respiratory disorders.
- Recognize risk factors and preventive measures of main respiratory diseases.

### **THEMES**

- Rib cage
- Thoracic vertebrae
- Upper respiratory system
- Lower Respiratory system

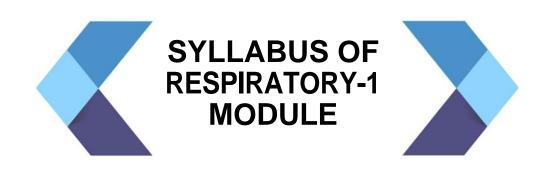
### **CLINICAL RELEVANCE**

- Acute Respiratory Distress Syndrome
- Bronchial Asthma
- Tuberculosis
- Pneumonia

### **IMPLEMENTATION TORS**

- The time calculation for completion of modules and blocks is based on 35 hours per week.
   Total hours of teaching, learning and formative/summative internal assessment to be completed in a year are 1200.
- The hours mentioned within each module are the mandatory minimum required. The rest of the hours are left to the discretion of the institution that can be used in teaching, learning and assessment as per decision of the institutional academic council.
- The content and the intended learning outcomes written are mandatory, to be taught, at the level required, as the end year assessment will be based on these.
- However, the level of cognition can be kept at a higher level by the institution.

The Table of Specifications provided will be used for the three papers of the first professional examination. The same table of specifications should be used for the respective three block exams for internal assessment.



NORMAL STRUCTURE			
	THEORY		
2225	GROSS ANATOMY	TOTAL HOURS = 24	
CODE	SPECIFIC LEARNING OUTCOMES	DISCIPLINE	TOPIC
	Describe the anatomical features and neurovascular	Human	
	supply of nasal cavity	Anatomy	
Re-A-001	Describe the anatomical features and neurovascular	Human	Upper Respiratory
Re-A-001	supply of pharynx	Anatomy	tract
	Describe the anatomical features and neurovascular	Human	
	supply of larynx	Anatomy	
Re-A-002	Describe the anatomical features of the Trachea with its	Human	Trachea
11071002	extent, relations, neurovascular supply and lymphatics.	Anatomy	Tracilea
	Give the boundaries of thoracic cavity, superior and		Thoracic Cavity
	inferior thoracic apertures and list the structures	Human Anatomy	
Re-A-003	contained/ traversing them.		
	Describe the anatomical correlates of Thoracic outlet	Integrate with	
	syndrome	Surgery	
	Identify and differentiate the typical from atypical ribs.	Human	
	Describe the anatomical features of ribs	Anatomy	
	Describe the anatomical correlates of supernumerary	Integrate with	
	cervical rib.	Surgery	
	Classify the articulations of the ribs.	Human	
Re-A-004	Describe the anatomical features of these articulations.	Anatomy	Rib Cage
	Describe the movements with the muscles producing	Human	
	articulations.	Anatomy	
	Describe the effects of fracture to the neck of rib and	Into grata with	
	give its anatomical justification	Integrate with Orthopedics	
	Describe the anatomical correlates of Flail Chest.		
Po A 005	Describe the anatomical correlates of Thoracotomy	Integrate with Surgery	Intercostal
Re-A-005	Define the attachments, relations, nerve supply and	Human	space
	actions of intercostal muscles	Anatomy	

	Define an intercostal space and give details of its		
	contents		
	Describe the anatomical features of typical & atypical		
	thoracic vertebrae.		
	Differentiate between typical and atypical vertebrae	Human	Thoracic
Re-A-006	Explain the thoracic part of the vertebral column (normal	Anatomy	Vertebrae
	curvature, intervertebral joints & fascia of the back, blood		
	supply, lymphatic drainage, nerve supply of back)		
	Associated Clinical conditions -Kyphosis, Scoliosis		
	Describe the bony features of the sternum	Human Anatomy	
	Describe the anatomical correlates of sternal biopsy. and	Integrate with	
Re-A-007	sternotomy	Surgery	Sternum
	Describe the presentation of sternal fractures and	Integrate with	
	correlate it anatomically	Orthopedics	
	Define endo thoracic fascia		Connective tissue of
Re-A-008	Describe the supra-pleural membrane with its		
	attachments.		Thorax
	Classify the joints of the thorax mentioning their		
Re-A-009	articulations, movements with the muscle producing	Human	Joints of
	them.	Anatomy	Thorax
	Describe the mechanics of inspiration and expiration		
	Describe the origin, course, relations and distribution of		
Re-A-010	intercostal nerves and vessels		Maria and Inc
	Describe the alternate routes of venous drainage in		Neurovascular supply of
	blockage of superior/ inferior vena cava		Thorax
	Describe the cutaneous nerve supply and dermatomes	Integrate with	
	of thorax.	Medicine	
Re-A-011	Give anatomical justification of the manifestations of	Human	Cutaneous
	herpes zoster infection on thoracic wall.	Anatomy	nerve supply
	Discuss anatomical correlates of intercostal nerve block	Integrate with Medicine	of Thorax
Re-A-012	Name the parts of diaphragm mentioning their	Integrate with	Diaphragm

	attachments and neurovascular supply	Anesthesia	
	Explain the role of diaphragm in respiration		
	Enumerate the diaphragmatic apertures with their vertebral levels, mentioning the structures traversing them.	Human Anatomy	
	Describe the pleura giving its parts, layers, neurovascular supply, and lymphatic drainage		
Re-A-013	Describe the pleural cavity giving its recesses and the lines of pleural reflection		Pleural cavity
	Describe the anatomical correlates of pleural pain pleurisy, pneumothorax, pleural effusion	Human Anatomy	Pleural Cavity
	Describe the anatomical features, relations of lungs	Integrate with Medicine	
	Describe the neurovascular supply and lymphatic drainage of lungs.  Compare and contrast the anatomical features and relations of right and left lung	Human	
	Describe the root of the lung and pulmonary ligament with arrangement of structures at the hilum	Anatomy	
	Define Bronchopulmonary segments. Give their vascular supply, lymphatic drainage and clinical significance		
Re-A-014	Describe the anatomical correlates of chest tube intubation	Integrate with Surgery	Lungs
	Describe the anatomical correlates of thoracentesis	Cargory	
	Describe the anatomical correlates of bronchoscopy	Integrate with Pulmonology	
	Describe the anatomical basis for medicolegal significance of lungs in determining the viability of newborn	Integrate with Forensic Medicine	
	Identify various anatomical landmarks on chest X-Rays, CT and MRI	Integrate with Radiology	

	THEORY			
CODE	EMBRYOLOGY & POST-NATAL DEVELOPMENT	TOTAL HOURS = 05		
	SPECIFIC LEARNING OUTCOMES	DISCIPLINE	TOPIC	
Re-A-015	Describe the development of ribs, sternum, and thoracic vertebrae. Give the associated congenital malformations	Human Embryology	Bony components of Thoracic cavity	
Re-A-016	List the embryological sources of the diaphragm.  Describe the events taking place in the development and descent of the diaphragm  Describe the development of Thoracic cavities (Pleural	Human Embryology	Diaphragm & Thoracic cavity	
	and Pericardial cavities)	Integrate with Pediatrics		
Re-A-017	Describe the development of upper respiratory tract: larynx and trachea	Human Embryology		
No A on	Describe congenital anomalies of Trachea- Tracheoesophageal fistulas of different types	Integrate with Pediatrics	Upper Respiratory Tract	
Re-A-018	List the phases of lung development with their time periods. Describe the events taking place in each phase	Human Embryology		
Ne-A-010	Describe the embryological basis of respiratory distress syndrome/Hyaline membrane disease, Ectopic Lung lobes, Congenital cysts of Lung	Integrate with Pediatrics	Lungs	
	THEORY			
CODE	MICROSCOPIC STRUCTURE	TOTAL HO	OURS = 04	
CODE	SPECIFIC LEARNING OUTCOMES	DISCIPLINE	TOPIC	
Re-A-019	Give the general histological organization of respiratory system.	Histology	Organization of respiratory system	
Re-A-020	Describe the microscopic features of respiratory epithelium & Olfactory epithelium	Histology	Respiratory epithelium	
Re-A-021	Describe histology of Nasopharynx	Histology	Nasopharynx	
Re-A-022	Describe the histological features of epiglottis and larynx	Histology	Epiglottis & larynx	

Re-A-023	Describe the histological features of trachea and lungs  Describe histology of blood-air barrier	Histology	Trachea & lungs blood-air barrier
	Explain the histological basis of:		
	1. Laryngitis		
	2. Singer's nodules		
Re-A-024	3. Emphysema	Integrate with Pathology	Clinical correlates
	4. Pneumonia		
	5. Atelectasis		
	6. Infant respiratory distress syndrome		

# PRACTI**È**AL

CODE	HISTOLOGY	TOTAL HOURS = 05	
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC
Re-A-025	Identify, draw and label the histologic sections of epiglottis and larynx.	Histology	Epiglottis& Larynx
Re-A-026	Describe the histological features of bronchial tree: trachea, bronchi, bronchioles, alveoli		Trachea & Organization of Respiratory System
Re-A-027	Identify, draw and label the histological sections of bronchial tree: trachea, bronchi, bronchioles, alveoli, Lung  Describe the mucosal changes encountered in the trachea-bronchial tree  Compare and contrast the histological features of various components of bronchial tree: trachea, bronchi, bronchioles, alveoli.		Bronchial tree & Lung
Re-A-028	Describe, compare and contrast the light and electron microscopic features of type I and type II pneumocytes		Pneumocytes

NORMAL FUNCTION			
	THEORY		
CODE	MEDICAL PHYSIOLOGY	TOTAL HOURS = 45	
0022	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC
	Enlist the muscles of inspiration and expiration in quiet		
	breathing	Integrate with	
	Enlist the muscles of inspiration and expiration in	Anatomy	
	labored breathing		
Re-P-001	Explain the components of the work of breathing	Medical	Breathing
	Discuss the mechanics of pulmonary ventilation	Physiology	
	Explain periodic breathing		
	Explain the causes and pathophysiology of sleep	Integrate with	
	apnea	medicine	
	Define and explain lung compliance		
	Enlist the factors that affect lung compliance	Medical Physiology	Lung Compliance
	Draw the compliance diagram of air filled and saline		
Re-P-002	filled lungs		
	Enlist the components of surfactant		
	Describe the role of surfactant in lung compliance		
	Explain the role of surfactant in premature babies	Integrate with Pediatrics	
	Define the different lung volumes and capacities and		
	their clinical significance		
	Discuss Forced Expiratory Volume 1/ Forced Vital		
	Capacity (FEV1/FVC) ratio and its clinical significance	Medical Physiology	
	Enlist the lung volumes and capacities that cannot be	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Lung volumes
Re-P-003	measured by spirometer.		and
	Define dead space & explain its types		Capacities
	Discuss FEV1/FVC ratio in relation to Bronchial		
	Asthma.	Integrate with	
	Discuss FEV1/FVC ratio in relation to Chronic	Pulmonology	
	Obstructive Pulmonary disease/restrictive lung		

	diseases		
	Discuss Forced Expiratory Volume 1/ Forced Vital	late and a with	
	Capacity (FEV1/FVC) ratio in relation to pulmonary	Integrate with medicine	
	embolism		
	Define alveolar ventilation.	Modical	
Re-P-004	Define minute respiratory volume	Medical Physiology	Pulmonary ventilation
	Describe the pressures in the pulmonary system.	, 5,	vortillation
	Describe the blood volume of the Lungs		
	Describe the distribution and regulation of blood flow		
	through the lungs.		
	Describe the mechanics of blood flow in the three		
	blood flow zones of the lung		
Re-P-005	Describe the effect of heavy exercise on pulmonary		Pulmonary Circulation
	arterial pressure.		oou.u.uo
	Describe the function of pulmonary circulation when		
	left atrial pressure rises as a result of left-sided heart	Medical	
	failure.	Physiology	
	Explain pulmonary capillary dynamics.		
	Discuss pathophysiology and common causes of		
	pulmonary edema		
	Explain the safety factors that prevent pulmonary		Pulmonary
Re-P-006	edema.		Edema, and
	Explain the physiological basis of the presence of fluid		Pleural Fluid
	normally in the pleural cavity.		
	Define pleural effusion and give its causes.		
	Explain the ultrastructure of respiratory membrane		
	Discuss the factors affecting diffusion of gases across		
	the respiratory membrane		
Re-P-007	Explain the diffusion capacity of respiratory membrane	Medical	Principles of Gaseous
1101 001	for oxygen and carbon dioxide	Physiology	Exchange
	Define alveolar, pleural and transpulmonary pressure.		
	Explain differences in the partial pressures of		
	atmospheric, humidified, alveolar air and explain		

	physiological basis of change in each pressure		
Re-P-008	Explain the different forms of transport of oxygen in the blood		Transport of oxygen in the blood
Re-P-009	Draw and explain oxyhemoglobin dissociation curve  Enlist the factors that cause the rightward shift of oxyhemoglobin dissociation curve  Enlist the factors that cause the leftward shift of oxyhemoglobin dissociation curve  Explain the Bohr`s effect	Medical Physiology	oxyhemoglobi n dissociation curve
	Define, enlist the types and causes of cyanosis	Integrate with Medicine	Cyanosis
Re-P-010	Enlist different forms in which Carbon dioxide CO2 is transported in the blood  Explain carboxyhemoglobin dissociation curve  Explain the Haldane effect  Explain the chloride shift/Hamburger phenomenon  Define the respiratory exchange ratio (RER)	Medical Physiology	Transport of CO2 in blood
Re-P-011	Explain the alveolar oxygen and carbon dioxide pressure when Pulmonary ventilation (V) and Perfusion (Q), VA/Q= infinity, zero, and normal  Explain the concept of physiological shunt when VA/Q ratio is above normal  Explain the concept of physiological dead space when VA/Q ratio is above normal	- Medical Physiology	VA/Q (ventilation perfusion ratio)
Re-P-012	Enlist the respiratory and non-respiratory functions of the lung  Explain the nervous control of bronchiolar musculature  Trace the reflex arc of cough reflex and sneeze reflex	Medical Physiology	Protective reflexes
Re-P-013	Explain the principle means by which acclimatization occurs  Explain the events that occur during acute mountain sickness  Enlist the features of chronic mountain sickness	- Medical Physiology	Aviation and space

Re-P-015 Re-P-016 Re-P-017 Re-P-018 Re-P-018 Re-P-018 Re-P-018 Re-P-018 Re-P-018 Re-P-019 Re-P-019 Re-P-019 Re-P-019 Re-P-019 Re-P-020 Re-P-021 Re-P-020 Re-P-021 Re-P-020 Re-	Re-P-014	Explain the pathophysiology, features, prevention and treatment of decompression sickness.	Medical Physiology	Deep sea diving
Explain the pathophysiology, features, and treatment of CO poisoning.  Enumerate the components of respiratory centers and explain their functions.  Explain the inspiratory RAMP signal Explain the Herring Breuer reflex/lung inflation reflex and its clinical significance  Explain the location of chemo sensitive area (central chemoreceptors) and peripheral chemoreceptors  Explain the effect of hydrogen ions & carbon dioxide on the chemo- sensitive area  Explain the role of oxygen in the control of respiration/peripheral chemoreceptors  Re-P-018  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration for sespiration  Re-P-018  Explain the regulation of Respiration during Exercise  Explain the hypoxia inducible factor a master switch for body response to hypoxia  Explain the hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020  Explain the pathophysiology of Tuberculosis.  Integrate with Pathology  Physiology  Physiology  Further with Pathology  Physiology  Physiology  Further with Pathology  Physiology  Further with Pathology  Physiology  Physiology  Further with Pathology  Physiology  Further with Pathology  Physiology  Further with Pathology  Physiology  Further with Pathology  Pheumonia  Define Dyspnea  Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea	Po D 045	·		
explain their functions.    Explain the inspiratory RAMP signal   Explain the Herring Breuer reflex/lung inflation reflex and its clinical significance   Explain the location of chemo sensitive area (central chemoreceptors) and peripheral chemoreceptors   Explain the effect of hydrogen ions & carbon dioxide on the chemo- sensitive area   Explain the role of oxygen in the control of respiration   Explain the regulation of Respiration during Exercise   Medical Physiology   Explain the regulation of Respiration during Exercise   Medical Physiology   Explain the regulation of Respiration during Exercise   Medical Physiology   Explain the regulation of Respiration during Exercise   Medical Physiology   Explain the hypoxia inducible factor a master switch for body response to hypoxia   Explain the hypoxia inducible factor a master switch for body response to hypoxia   Integrate with Medicine   Physiology   Tuberculosis   Integrate with Pathology   Pheumonia   Integrate with Pathology   Pheumonia   Physiology   P			•	
Re-P-016 Explain the inspiratory RAMP signal Explain the Herring Breuer reflex/lung inflation reflex and its clinical significance  Explain the location of chemo sensitive area (central chemoreceptors) and peripheral chemoreceptors  Explain the effect of hydrogen ions & carbon dioxide on the chemo-sensitive area  Explain the role of oxygen in the control of respiration/peripheral chemoreceptors  Re-P-018 Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020 Explain the pathophysiology of Tuberculosis.  Re-P-021 Describe the pathophysiology of Pneumonia  Define Dyspnea  Enlist different causes of dyspnea  Outline management strategies for dyspnea  Medical Physiology  Medical Physiology  Medical Physiology  Medical Physiology  Integrate with Medicine  Physiology  Re-P-019  Medical Physiology  Integrate with Pathology  Physiology  Ferritation  Physiology  Ferritation  Chemical Chemical Chemical Chemical Control of respiration  Respiration  Explain the regulation of Respiration during Exercise  Medical Physiology  Medical Physiology  Ferritation  Ferritation  Chemical Chemical Chemical Chemical Control of respiration of r		Enumerate the components of respiratory centers and		
Explain the Inspiratory RAMP signal   Explain the Herring Breuer reflex/lung inflation reflex and its clinical significance   Explain the location of chemo sensitive area (central chemoreceptors) and peripheral chemoreceptors   Explain the effect of hydrogen ions & carbon dioxide on the chemo- sensitive area   Explain the role of oxygen in the control of respiration/peripheral chemoreceptors   Explain the regulation of Respiration during Exercise   Medical Physiology   Exercise and Respiration   Explain the regulation of Respiration during Exercise   Medical Physiology   Exercise and Respiration   Explain the hypoxia inducible factor a master switch for body response to hypoxia   Explain the pathophysiology of Tuberculosis.   Integrate with Pathology   Physiology   Physiology   Physiology   Tuberculosis   Physiology   Physi		explain their functions.	Madiaal	Nervous
and its clinical significance  Explain the location of chemo sensitive area (central chemoreceptors) and peripheral chemoreceptors  Explain the effect of hydrogen ions & carbon dioxide on the chemo- sensitive area  Explain the role of oxygen in the control of respiration/peripheral chemoreceptors  Re-P-018  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the hybroid frespiration  Explain the hybroid inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020  Explain the pathophysiology of Tuberculosis.  Re-P-021  Describe the pathophysiology of Pneumonia  Define Dyspnea  Enlist different causes of dyspnea  Outline management strategies for dyspnea  Outline management strategies for dyspnea	Re-P-016	Explain the inspiratory RAMP signal		_
Explain the location of chemo sensitive area (central chemoreceptors) and peripheral chemoreceptors  Explain the effect of hydrogen ions & carbon dioxide on the chemo- sensitive area  Explain the role of oxygen in the control of respiration/peripheral chemoreceptors  Re-P-018  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020  Explain the pathophysiology of Tuberculosis.  Re-P-021  Describe the pathophysiology of Pneumonia  Define Dyspnea  Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea		Explain the Herring Breuer reflex/lung inflation reflex		respiration
Chemoreceptors   and peripheral chemoreceptors		and its clinical significance		
Explain the effect of hydrogen ions & carbon dioxide on the chemo- sensitive area   Explain the role of oxygen in the control of respiration/peripheral chemoreceptors		Explain the location of chemo sensitive area (central		
Re-P-017    The chemo- sensitive area   Physiology   Control of respiration   Physiology   Physiology   Physiology   Physiology   Physiology   Physiology   Physiology   Physiology   Ph		chemoreceptors) and peripheral chemoreceptors		control of
the chemo- sensitive area  Explain the role of oxygen in the control of respiration/peripheral chemoreceptors  Re-P-018  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Explain the regulation of Respiration during Exercise  Enlist the effects of acute hypoxia  Explain the hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020  Explain the pathophysiology of Tuberculosis.  Re-P-021  Describe the pathophysiology of Pneumonia  Define Dyspnea  Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea	Re-P-017	Explain the effect of hydrogen ions & carbon dioxide on		
Re-P-018 Explain the regulation of Respiration during Exercise    Re-P-018   Explain the regulation of Respiration during Exercise   Medical Physiology	1.01 017	the chemo- sensitive area		
Re-P-018 Explain the regulation of Respiration during Exercise    Medical Physiology		Explain the role of oxygen in the control of		
Re-P-019 Explain the regulation of Respiration during Exercise Physiology Respiration  Re-P-019 Enlist the effects of acute hypoxia Explain the hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020 Explain the pathophysiology of Tuberculosis.  Re-P-021 Describe the pathophysiology of Pneumonia  Define Dyspnea Enlist different causes of dyspnea Differentiate between cardiac and respiratory dyspnea Outline management strategies for dyspnea  Re-P-010  Explain the regulation of Respiration during Exercise  Physiology  Medical Physiology Hypoxia  Tuberculosis Pneumonia  Tuberculosis Pneumonia Pneumonia  Outline management strategies for dyspnea		respiration/peripheral chemoreceptors		
Re-P-019 Explain the hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020 Explain the pathophysiology of Tuberculosis.  Re-P-021 Describe the pathophysiology of Pneumonia  Define Dyspnea Enlist different causes of dyspnea Dufferentiate between cardiac and respiratory dyspnea Outline management strategies for dyspnea  Explain the hypoxia inducible factor a master switch for Physiology  Hypoxia  Hypoxia  Integrate with Pathology Integrate with Pathology  Pneumonia  General Medicine  Dyspnea	Re-P-018	Explain the regulation of Respiration during Exercise		
Re-P-019 body response to hypoxia inducible factor a master switch for body response to hypoxia  Define and explain different types of hypoxias  Re-P-020 Explain the pathophysiology of Tuberculosis.  Re-P-021 Describe the pathophysiology of Pneumonia  Define Dyspnea  Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea  Define Dyspnea  Explain the hypoxia inducible factor a master switch of the physiology  Physiology  Physiology  Hypoxia  Physiology  Fuberculosis  Pathology  Physiology  Fuberculosis  Pneumonia  Pneumonia  Pneumonia  Pneumonia  Dyspnea		Enlist the effects of acute hypoxia		
Define and explain different types of hypoxias   Integrate with Medicine		Explain the hypoxia inducible factor a master switch for		
Re-P-020 Explain the pathophysiology of Tuberculosis.  Re-P-021 Describe the pathophysiology of Pneumonia  Define Dyspnea  Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea  Medicine  Tuberculosis  Pneumonia  Pneumonia  Pneumonia  Dyspnea  Dyspnea	Re-P-019	body response to hypoxia	Thysiology	Hypoxia
Re-P-021 Describe the pathophysiology of Pneumonia Integrate with Pathology  Define Dyspnea  Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea		Define and explain different types of hypoxias	_	
Re-P-022    Define Dyspnea   Enlist different causes of dyspnea   Differentiate between cardiac and respiratory dyspnea   Dyspnea   Dyspnea   Dutline management strategies for dyspnea	Re-P-020	Explain the pathophysiology of Tuberculosis.	Pathology	Tuberculosis
Re-P-022 Enlist different causes of dyspnea  Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea  Dyspnea  Dyspnea	Re-P-021	Describe the pathophysiology of Pneumonia	•	Pneumonia
Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea  Dyspnea  Dyspnea	Re-P-022	Define Dyspnea		
Differentiate between cardiac and respiratory dyspnea  Outline management strategies for dyspnea		Enlist different causes of dyspnea	General	Dyspnea
		Differentiate between cardiac and respiratory dyspnea	Medicine	
Re-P-023 Enlist the causes of Pneumothorax Integration Pneumothora		Outline management strategies for dyspnea		
	Re-P-023	Enlist the causes of Pneumothorax	Integration	Pneumothora

	Describe the signs and symptoms of Pneumothorax	with Surgery	Х	
	Enlist the causes of Pleuritis			
Re-P-024	Describe the signs and symptoms of Pleuritis		Pleuritis	
	Discuss the management of Pleuritis			
	Enlist the causes of Bronchitis			
Re-P-025	Discuss the signs and symptoms of Bronchitis		Bronchitis	
	Discuss the management of Bronchitis			
	Classify different types of pneumonia			
Re-P-026	Discuss the sign symptoms of pneumonia		Pneumonia	
	Discuss the management of pneumonia	Integration with General		
	Classify different types of asthma	Medicine		
Re-P-027	Discuss the signs and symptoms of asthma		Asthma	
	Discuss the management of asthma			
	Classify different types of Tuberculosis			
Re-P-028	Discuss the signs and symptoms of tuberculosis		Tuberculosis	
	Discuss the management of Tuberculosis	Integration with General Medicine	Acute respiratory distress syndrome	
	Classify different types of acute respiratory distress			
	syndrome			
Re-P-029	Discuss the signs and symptoms of acute respiratory			
1101 020	distress syndrome			
	Discuss the management of acute respiratory distress			
	syndrome			
	Define respiratory failure			
Re-P-030	Describe various types of respiratory failure	Integration with General	Respiratory	
	Enlist various causes of respiratory failure	Medicine	Failure	
	Outline management strategies of respiratory failure			
Re-P-031	Describe ABC in a trauma patient	Integration with Surgery	First Aid in Surgical Patients	
THEORY				
CODE	MEDICAL BIOCHEMISTRY	TOTAL HO	OURS = 14	
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC	
Re-B-001	Explain and interpret the pedigree of single gene	Medical Biochemistry	Genetic defects	

	defect i.e., Emphysema and cystic fibrosis (autosomal		
	recessive)		
Re-B-002	Describe the biochemical basis of emphysema, Chronic obstructive pulmonary disease (COPD) and cystic fibrosis	Medical Biochemistry	Respiratory diseases
	Interpret Respiratory Distress syndrome on the basis of given data	Integrate with Physiology	G.OGGGG
Re-B-003	Discuss the concept of acid base balance		
	Interpret metabolic and respiratory disorders of acid base balance on the basis of sign, symptoms and ABG findings	Medical Biochemistry	Acid base balance
	Describe the Clinical interpretation of acid base balance	Integrate with Medicine	

# PRACTI**È**AL

CODE	SPECIFIC LEARNING OBJECTIVES	TOTAL HO	OURS = 10
332	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC
Re-P-039	Perform the clinical examination of chest for the respiratory system (inspection, palpation, percussion, Auscultation)		Clinical Examination of Chest
Re-P-040	Determine lung volumes and capacities with spirometer	Medical	Peak Expiratory Flow rate measurement
Re-P-041	Determine Blood Oxygen Saturation with finger Pulse Oximeter	Physiology	Oxygen Saturation
Re-P-044	Perform Cardio pulmonary Resuscitation (CPR) on adult and infant.		CPR
Re-B-005	Determine the pH of the solution by pH meter	Medical Biochemistry	Determination of pH

PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS							
THEORY							
CODE	CDECIFIC I FADAIING OD IFCTIVES	TOTAL HOU	RS = 5+3=08				
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC				
Re-Ph-001	Identify the drugs for cough suppression & expectoration  Explain the mechanism of action and adverse effects of cough suppressants	Pharmacology	Cough Suppressants				
Re-Ph-002	Explain the mechanism of action and adverse effects of anti-histamines	& Therapeutics	Antihistamines				
Re-Ph-003	Explain the mechanism of action and adverse effects of anti-asthmatics		Anti asthmatics				
Re-Pa-001	Describe the pathophysiology of acute respiratory distress syndrome		Acute Respiratory Distress Syndrome				
Re-Pa-002	Describe the pathophysiology of obstructive lung disease	Pathology	Obstructive lung Disease				
Re-Pa-003	Describe the pathophysiology of Restrictive Lung Disease		Restrictive Lung Disease				
	DISEASE PREVENTION & IMPACT						
	THEORY						
CODE	SPECIFIC LEARNING OBJECTIVES	TOTAL H	OURS = 10				
CODE	SI EGII IC LEAKINING OBSECTIVES	DISCIPLINE	TOPIC				
Re-CM- 001	Identify the common risk factors of acute respiratory infections with emphasis on smoking  Discuss preventive strategies of different problems related to respiratory system  Enlist the common vaccines used for the prevention of ARI	Community Medicine and Public Health	Prevention of acute Respiratory Infections (ARI)				
	Explain the role of vitamins in the respiratory tract	Integrate with					

	infections	Biochemistry	
Re-CM-002	Explain the effect of air pollutants on the respiratory system		Interaction of environment & Respiratory System
Re-CM-003	Describe the burden of respiratory diseases	Community Medicine and Public Health	Epidemiology of respiratory Diseases
Re-CM-004	Enlist the common respiratory diseases related to occupation		Occupational Lung Diseases
Re-BhS-001	identify the psychosocial factors leading to dyspnea.		Dyspnea
Re-BhS-002	Identify the psychosocial factors leading to psychogenic cough.	<b>5</b>	Psychogenic Cough
Re-BhS-003	Identify and deal with the various psychosocial aspects of Respiratory conditions (such as Asthma, COPD, Tuberculosis, Cystic Fibrosis, Sleep Apnea) on Individual, Family and Society.	Behavioral Sciences	Personal, Psychosocial and vocational issues
	AGING		
	THEORY		
CODE	SDECIEIC I EADAIING OD ITOTIVES	TOTAL H	OURS = 03
CODE	SPECIFIC LEARNING OBJECTIVES	DISCIPLINE	TOPIC
Re-Ag-001	Discuss the biochemical basis of respiratory infections in old age in cold weather		Respiratory infections in old age

Discuss the role of age on respiratory clearance

ciliated respiratory epithelium

and cystic fibrosis

Re-Ag-002

leading to recurrent inflammatory processes at the

Describe the biochemical basis of emphysema, COPD

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age

Increased vulnerability to

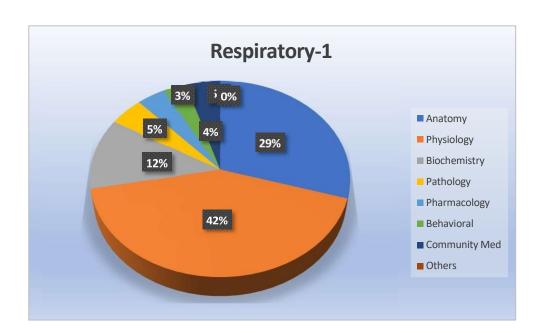
infection &

neoplasia

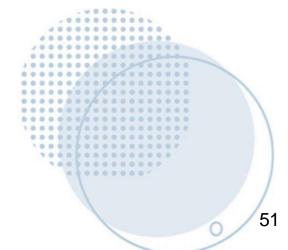
Respiratory

diseases

Pathology



Module Weeks	Recommended Minimum Hours
04	128



## **QUEENS MEDICAL COLLEGE, KASUR**

Timetable 1st Year MBBS (Session-2024-25) 28th October 2025 – 14th November 2025

Module -Respiratory System

Week 1:

	8:00-900	9:00 – 9:45	9:45- 10:30	10:30 – 11:15	11:15-11:45	11:45 – 12:15	12:15-12:45	12:45 – 3:00	
Monday	CVS MODULE Theory Paper 8:00 am - 10:00 am 40 MCQs + 2 stations = 50 marks Phar Community Medicine, Behavioural Sci	macology, Pathology, ences, PERL, CSF	BIOCHEMISTRY LGIS Re-B-xxx Topic: Pedigree of single gene defect Teacher:	PHYSIOLOGY LGIS Re-P-005 Topic: Pulmonary circulation	Break	Histology- LGIS Re-A- 019 Organization of Respiratory System	PHYSIOLOGY LGIS Re-006 Topic pulmonary edema	Practical Batch Re-A-026 Trac Organization o System (Dr. M Batch B: : Phys Spirometry Batch C: Bioch metre	thea & f Respiratory ahwish) siology
Tuesday	SGIS Batch 1: Anatomy Re-A-002 Gross Anatomy of Trachea Batch 2: Physiology Pulmonary Circulation Batch 3: Biochemistry: Pedigree of single gene defect (Autosomal recessive) Batch 4: CSF: Examination of Chest	PHYSIOLOGY LGIS Re-P-001 Topic Breathing	BIOCHEMIST RY LGIS Re-B-xxx Topic: Emphysema and cystic fibrosis( autosomal recessive	Histology-LGIS Re- A-020 Respiratory Epithelium		Histology-LGIS Re-A-020 Respiratory Epithelium	Gross Anatomy - Audiovisual Demonstration Re-A- 001 Anatomical Features & Neurovascular Supply of Nasal Cavity, Pharynx & Larynx	Practical Batch ( Re-A-026 Trach Organization of System (Dr. Mar A: Physiology S Batch B: Bioche metre	ea & Respiratory awish) Batch spirometry mistry: pH
Wednesday	SGIS Batch 4: Anatomy Re-A-002 Gross Anatomy of Trachea Batch 1: Physiology Pulmonary Circulation Batch 2: Biochemistry: Pedigree of single gene defect (Autosomal recessive) Batch 3: CSFCSF Examination of Chest	PHYSIOLOGY LGIS Re-P-002 Topic Lung compliance	BIOCHEMIS TRY LGIS Re-B- xxx Topic: Biochem: basis of Emphysema	PHYSIOLOGY LGIS Re-P-001 Topic Breathing		PERL Workshop PERL 1-17 Developing an Argument	Histology-LGIS Re-A-021 Nasopharynx	Practical Batch I Re-A-026 Trach Organization of I System (Dr. Mal Batch C: Physio Spirometry Batch A: Biochel metre	ea & Respiratory nwish) logy
Thursday	SGIS Batch 3: Anatomy Re-A-002 Gross Anatomy of Trachea Batch 4: Physiology Pulmonary Circulation Batch 1: Biochemistry: Pedigree of single gene defect (Autosomal recessive) Batch 2: CSF Examination of Chest	PHYSIOLOGY LGIS Re-P-003 Topic Lung volumes and capacities Teacher Prof.Dr. M. Shahid	BIOCHEMI STRY LGIS Re-B-xxx Topic: Biochem: basis of COPD	PHYSIOLOGY LGIS Re-P-002 Topic Lung compliance		COMMUNITY MED LGIS Re-CM-xxx Prevention of acute respiratory infection ARI	PHYSIOLOGY LGIS Re-P-012 Topic protective reflexes	Gross Anatomy 003 Thoracic Cavity Batch-A (Dr. Ma B	with clinicals hrukh) Batch-
	8:00- 9:00	9:00-9:40	9:40- 10:20	10:20-11:00	11:00-11:40	11:40-12:20	12:20-01:00	01:00 1:30	1:30-3:00
Friday	Batch 2: Anatomy Re-A-002 Gross Anatomy of Trachea Batch 3: Physiology Batch 4: Biochemistry: Pedigree of single gene defect (Autosomal recessive) Batch 1: CSF Examination of Chest	BEHAVIOUR AL SCIENCES Re-Bs-001  Psychosocial aspect of dyspnea	PHYSIOLOGY LGIS Re-P-007 Topic Principles of Gaseous Exchange	PATHOLOGY LGIS Re-Pa-xxx Topic Acute respiratory distress syndrome	Break	PHARMACOLO GY LGIS Re-Ph-001 Bronchial Asthma	Histology-LGIS Re-A- 022 Epiglottis & Larynx	Jumma Prayer	Self Directed Learning

Week -2

					Week -2				
	8:00- 900	9:00 – 9:45	9:45- 10:30	10:30 – 11:15	11:15-11:45	11:45 – 12:15	12:15-12:45		12:45 –3:00
Monday	PATHOLOGY/AGING LGIS Re-Pa-xxx Topic: obstructive lung diseases ( pathophysiology )	PHYSIOLOGY LGIS Re-P-xxx Topic:Hypoxia/Cyan osis	BIOCHEMISTRY LGIS Re-B-xxx Topic: Bichem: basis of cystic fibrosis	PHYSIOLOGY LGIS Re-P-xxx Topic: Provides of gas exchange II	Break	Histology- LGIS Re-A- 023 Trachea, Lungs & Blood Air Barrier	PHYSIOLOGY LGIS Re-P-xxx Topic: Alveolar ventilation	Batch B:: I	Epiglotis & Larynx Physiology Stethography iochemistry: Block-I
Tuesday	SGIS  Batch 1: Gross Anatomy Re-A- 006 & 007 THORACIC VERTEBRAE & STERNUM Batch 2: Physiology Mechanics of Respiration Batch 3: Biochemistry: Biochem: basis of Emphysema COPD & cystic fibrosis Batch 4: CSF	PHYSIOLOGY LGIS Re-P-xxx Topic: Composition of Alveolar and Diffusion through	BIOCHEMISTRY LGIS Re-B-xxx Topic:Respiratory Distress Syndrome	istology-LGIS Re-A-024 istological basis of Respiratory Clinical Conditions		Rib Cage & E B	SGD Re-A-004 & 005 Intercostal Spaces latch-A atch-B atch-C	Mahwish) Batch A : F	istology Epiglotis & Larynx (Dr. Physiology Stethography schemistry: Block-I OSPE Revision
Wednesday	Batch 4: Gross Anatomy Re-A- 006 & 007 THORACIC VERTEBRAE & STERNUM Batch 1: Physiology Mechanics of Respiration Batch 2: Biochemistry: Biochem: basis of Emphysema COPD & cystic fibrosis Batch 3: CSF	PHYSIOLOGY LGIS Re-P-xxx Topic: Emphysema & premonic	BIOCHEMISTRY LGIS Re-B-xxx Topic: RDS	HYSIOLOGY LGIS e-P-xxx Topic: Measurement of diffusing capacity Teacher:		Embryology-LGIS Re-A-015 Development of bony component of thoracic cavity with congenital malformations	Gross Anatomy - Audiovisual Demonstration Re-A- 008 Connective tissues of thorax	Mahwish) Batch C: P	istology Epiglotis & Larynx (Dr. hysiology Stethography ochemistry: Block-I OSPE Revision
Thursday	SGIS  Batch 3: Gross Anatomy Re-A-006 & 007 THORACIC VERTEBRAE & STERNUM Batch 4: Physiology Mechanics of Respiration Batch 1: Biochemistry: Biochem: basis of Emphysema COPD & cystic fibrosis Batch 2: CSF	PHYSIOLOGY LGIS Re-P-xxx Topic: Atelectasis/ Asthma	BIOCHEMISTRY LGIS Re-B-xxx Topic: Acids, Base & Buffer system	HYSIOLOGY LGIS e-P-xxx Topic: Transport of Co2 Teacher:		COMMUNITY MEDICINE LGIS Re-CM-xxx Topic Epidemiology of Respiratory	PHYSIOLOGY LGIS Re-P-xxx Topic: Diffusion of O2 and Co2	Aud Den 009 Joints of	ss Anatomy - iovisual nonstration Re-A- thorax & mechanics of iration & expiration
	8:00- 9:00	9:00-9:40	9:40- 10:20	10:20-11:00	11:00-11:40	11:40-12:20	12:20-01:00	01:00 1:30	1:30-3:00
Friday	Batch 2: Gross Anatomy Re-A-006 & 007 THORACIC VERTEBRAE & STERNUM (Dr. Naffay) Batch 3: Physiology Mechanics of Respiration Batch 4: Biochemistry: Biochem: basis of Emphysema COPD & cystic fibrosis Batch 1: CSF	BEHAVIOURAL SCIENCES Re-Bs-002 Topic: Psychosocial aspects of psychogenic cough	PHYSIOLOGY LGIS Re-P-xxx Topic: Tuberculosis Teacher:	PATHOLOGY LGIS Re-Pa-xxx Topic: Restricve Lung diseases Teacher	Break		COLOGY LGIS Topic Teacher	Jumma Prayer	Self-Directed Learning

### Week 3

	8:00 - 9:15	9:15- 10:00	10:00-10:45	10:45- 11:15	11:15-12:00	12:00- 12:45	12:45-1:30	1:30-03:00	)
Monday	CSFTEST	•	BIOCHEMISTRY LGIS Re-B-xxx Topic: Acids, Base, Balance & Imbalance Teacher:	В	PHYSIOLOGY LGIS Re-P-008 Topic: Transport of Co2 Teacher:	Histology-LGIS Re-A-024 Histological basis of Respiratory Clinical Conditions	PHYSIOLOGY LGIS Re-P-011 Topic: Ventilation/ Perfusion ratio	Practical Batch A: Histology Re-A-027 Bronchi Bronchi, Bronchiol (Dr. Mahwish) Ba Physiology Spiror Batch C: Biochemi OSPE Revision	ial tree: Trachea, les, Alveoli, Lung atch B:: metry
Tuesday	SGIS Batch 1: Gross Anatomy Re-A-014 LUNGS Batch 2: Physiology Diffusion of Gases Batch 3: Biochemistry: RDS syndrome Batch 4: CSF	PHYSIOLOGY LGIS Re-P-016 Topic: Regulation of Respiration I	BIOCHEMISTRY LGIS Re-B-xxx Topic: Metabolic Acidosis & Alkalosis	R	Embryology-LGIS Re- A-016 Development of Diaphragm, Pleural & Pericardial Cavities Dr. Hanif	Gross Anatomy - 012 Diaphragm		Practical Batch C: F A-027 Bronch Trachea, Bronchi, Alveoli, Lung (Dr. A: Physiology S Batch B: Biochemi OSPE Revision	Bronchioles, Mahwish) Batch pirometry
Wednesday	SGIS Batch 4: Gross Anatomy Re-A-014 LUNGS Batch 1: Physiology Diffusion of Gases Batch 2: Biochemistry: RDS syndrome Batch 3: CSF	PHYSIOLOGY LGIS Re-P-017 Topic: Regulation of Respiration II:	BIOCHEMISTRY LGIS Re-B-xxx Topic: Disorders of Meta: Acidosis & Alkalosis Teacher:	Е	PHYSIOLOGY LGIS Re-P-010 Topic: Transport of CO2 Teacher:	Gross Anatomy - 013 Pleural Cavity	SGD Re-A-	Practical Batch B: F A-027 Bronch Trachea, Bronchi, Alveoli, Lung (Dr. Batch C: Physiolo Batch A: Biochem OSPE Revision	Bronchioles, . Mahwish) egy Spirometry
Thursday	SGIS Batch 3: Gross Anatomy Re-A-014 LUNGS Batch 4: Physiology Diffusion of gases Batch 1: Biochemistry: RDS syndrome Batch 2: CSF	PHYSIOLOGY LGIS Re-P-015 Topic: CO poisoning	Embryology-LGIS Re-A-017 Development of Upper Respiratory Tract (larynx & trachea) with congenital anomalies	А	PHYSIOLOGY LGIS Re-P-015 Topic: OXY-hB-Curve:	COMMUNITY MEDICINE LGIS Re-CM-xxx Topic Occupational Diseases	PHYSIOLOGY LGIS Re-P-018 Topic: Respiration during exercise	Gross Anatomy-T Diaphra (Dr. Junaid) Bate	gm Batch-A
	8:00-9:00	9:00- 9:40	9:40-10:20	10:20- 10:30	10:30-11:10	11:10-11:50	11:50-12:30`	12:30-1:00	1:00-03:00
Friday	SGIS Batch 2: Gross Anatomy Re-A-014 LUNGS Batch 3: Physiology Diffusion of Gases Batch 4: Biochemistry: RDS syndrome Batch 1: CSF	BEHAVIOURAL SCIENCES Re-Bs-003Topic :impact on individual, family, society of Asthma, TB.	PHYSIOLOGY LGIS Re-P-009 Topic: Bohr's Effect	K	PATHOLOGY LGIS Re-Pa-xxx Tuberculosis & cystic fibrosis Pathogenesis & Diagnosis	PHARMACOLOGY LGIS Re-P-xxx Cough suppressants	Embryology-LGIS Re-A-018 Development of Lungs with Clinicals	Jumma Prayer	Self-Directed Learning

Week: 4

	8:00 - 9:15	9:15- 10:00	10:00-10:45	Week :	11:15-12:00	12:00- 12:45	12:45-1:30	1:30-03:	00
	8.00 - 9.13	9.13- 10.00	10.00-10.43	11:15	11.13-12.00	12.00- 12.43	12.45-1.50	1.30-03.	00
Monday	PHYSIOLOGY	TEST	BIOCHEMISTRY LGIS  Re-B-xxx Topic: Respiratory Acidosis & alkalosis	В	PHYSIOLOGY LGIS Re-P-022 Topic: Dyspnea	Gross Anatomy Rib cage, Sternum, Thoracic Vertebrae, Thoracic cavity, joints and Mechanism of inspiration & expiration Revision session by using all resources	PHYSIOLOGY LGIS Re-P-023 Topic: pneumothorax Teacher:	Practical Batch A: Anatomy Discussion), Batch B: Physi of O2 and CO2 Batch C: Biochemi OSPE Revision	iology Transport
Tuesday	Batch 1: Viva Exam-Embryo & Histo (Respiratory Module) Batch 2: Physiology Regulation of Respiration Batch 3: Biochemistry: Acid, Base, Balance Batch 4: CSF	PHYSIOLOGY LGIS Re-P-013 Topic: Acclimatisation	BIOCHEMISTRY LGIS Re-B-xxx Topic: Interpret Acid, Base Disorders on the basis of sign & symptoms	R	Gross Anatomy - Tutorial-1 Rib Cage, Intercostal Spaces, Sternum and Thoracic Vertebrae Batch-A (Dr. Naffay) Batch- B  Audiovisual Session- Histology Re-A-028 Pneumocytes		Practical Batch C: Anatomy Discussion) Batch A: Physi of O2 and CO25 Biochemistry: B Revision	ology Transport  Batch B:	
Wednesda y	Batch 4: Viva Exam-Embryo & Histo (Respiratory Module) Batch 1: Physiology Regulation of Respiration Batch 2: Biochemistry: Acid, Base, Balance Batch 3: CSF	PHYSIOLOGY LGIS Re-P-013 Topic:Mountain sickness	Gross Anatomy Pleural Cavity, Diaphragm and Lungs Revision session by using all resources	E	PHYSIOLOGY LGIS Re-P-024 Topic: pleavitis	Thoracic Cavity & Joint Mechanism of inspiration & Expiration  Batch B: Anatomy (Pap Discussion), Dr		ology Transport	
Thursday	Batch 3: Viva Exam-Embryo & Histo (Respiratory Module) Batch 4: Physiology Regulation of Respiration Batch 1: Biochemistry: Acid, Base, Balance Batch 2: CSF	PHYSIOLOGY LGIS Re-P-014 Topic: Decompression sickness	Gross Anatomy - Tutorial-3 Upper respiratory tract, Trachea, Neurovascular and cutaneous nerve supply of thorax	A	PHYSIOLOG Y LGIS Re-P-025,030 Topic: Bronchitis/ Respiratory failure	COMMUNITY MEDICINE LGIS Re-CM-xxx Topic Occupational Diseases	PHYSIOLOGY LGIS Re-P-030 Topic: Respiratory failure	Gross Anatomy - T Cavity with clinica Junaid) Batch-B () 1	lls Batch-A (Dr.
	8:00- 9:00	9:00- 9:40	9:40-10:20	0	10:30-11:10	11:10-11:50	11:50-12:30	12:30-2:00	02:00-3:00
Friday	SGIS Batch 2: Viva Exam-Embryo & Histo (Respiratory Module) Batch 3: Physiology Regulation of Respiration Batch 4: Biochemistry: RDS syndrome Batch 1: CSF	Re bhs 003 Topic Psychosocial aspect of cystic fibrosis and sleep apnea	PHYSIOLOGY LGIS Re-P-xxx Topic: Paper Discussion Teacher:	К	PATHOLOGY LGIS Re-Pa-xxx Case discussion Pneumonia Pathogenesis & diagnosis biochemical basis of respiratory infections in old age in cold weather	PHARMACOLOGY LGIS Re-P-xxx Anti Histami nes(Mechanism of Action, Adverse effects)	Gross Anatomy - Tutorial-5 Lungs with clinicals Batch-A () Batch-B () Batch-C ()	Jumma Prayer	Self-Directed Learning

## **Respiratory Module**

**Anatomy:** 23.25 + 6 + 6 + 1.5 = 35.25 + 1.5 =

36.75

Physiology: 41.75

**Biochemistry:** 24

Pathology: 2.25 + 2.25 = 4.5

Pharmacology: 2.25

Community Medicine: 3

Behavioural Sciences: 2.25

CSF: 6

PERL: 1.5

SDL: 3

Jumma prayer: 3.5

**TOTAL: 128.5 Hours** 

### MBBS 2<sup>nd</sup> Professional Block-6

		V	/ritten Exam		0	ral/Practical/0	Clinical Exam	
Theme	Subject	MCQ (1 mark)	SEQ (5 mark each)	Marks	OSPE (8 marks each observed)	OSCE (8 marks each observed)	OSVE (16 marks each observe d)	Marks
Normal Structure	Anatomy applied/clinical	24	03	39	03	-	01	40
Normal Function	Physiology applied/clinical	26	03	41	03	-	01	40
	Biochemistry applied/clinical	09	01	14	01	-	01	24
Disease Burden &	Community Medicine & Public Health	04	-	04	-	-	-	-
Prevention	Behavioral Sciences	03	-	03	-	-	-	-
Pathophysiology &	Pathology	12	-	12	-	-	-	-
pharmacotherapeutics	Pharmacology	07	-	07	-	-	-	-
CFRC	CF-2-3	-	-	-	-	01	-	08
PERLs	PERLs-2-3	-	-	-	-	01	-	08
Total		85	7x5=35	120	07 stations x 08 = 56	02 stations x 08 = 16	03 stations x 16=48	120

### **Respiratory Module**

**Anatomy:** 23.25 + 6 + 6 + 1.5 = 35.25 + 1.5 = 36.75

Physiology: 41.75

Biochemistry: 24

Pathology: 2.25 + 2.25 = 4.5

Pharmacology: 2.25

Community Medicine: 3

Behavioural Sciences: 2.25

CSF: 6

PERL: 1.5

SDL: 3

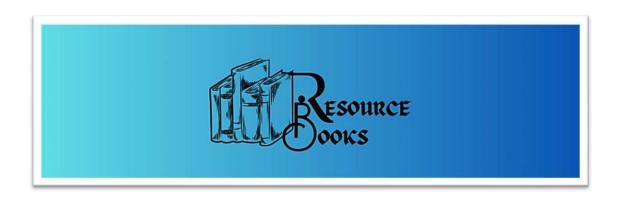
Jumma prayer: 3.5

TOTAL: **128.5 Hours** 

### MBBS 2<sup>nd</sup> Professional Block-6

		,	Written Exan	n		Oral/Practical/Cli	nical Exam	
Theme	Subject	MCQ (1 mark)	SEQ (5 mark each)	Marks	OSPE (8 marks each observed)	OSCE (8 marks each observed)	OSVE (16 marks each observed)	Marks
Normal Structure	Anatomy applied/clinical	24	03	39	03	-	01	40
Normal Function	Physiology applied/clinical	26	03	41	03	-	01	40
	Biochemistry applied/clinical	09	01	14	01	-	01	24
Disease Burden & Prevention	Community Medicine & Public Health	04	-	04	-	-	-	-
	Behavioral Sciences	03	-	03	-	-	-	-
Pathophysiology &	Pathology	12	-	12	-	-	-	-
pharmacotherapeutics	Pharmacology	07	-	07	-	-	-	-
CFRC	CF-2-3	-	-	-	-	01	-	08
PERLs	PERLs-2-3	-	-	-	-	01	-	08
Total		85	7x5=35	120	07 stations x 08 = 56	02 stations x 08 = 16	03 stations x 16=48	120

# List of Resources



### **Anatomy**

- Snell's Clinical Anatomy 10<sup>th</sup> ed.
- Langman's Medical Embryology 12<sup>th</sup> ed
- Medical Histology
- General Anatomy

### **Physiology**

- Guyton AC and Hall JE. Textbook of Medical Physiology. W. B. Sunders & Co., Philadelphia 14th Edition.
- Essentials of Medical Physiology by Mushtaq Ahmed

### **Biochemistry**

- Harpers illustrated Biochemistry 32nd edition. Rodwell.V.W MCGrawHill publishers.
- Lippincott illustrated Review 8th edition Kluwer.W.
- Essentials of Medical Biochemistry vol 1&2
- Pathology
- Vinary Kumar, Abul K. Abbas and Nelson Fausto Robbins and Cotran, Pathologic basis of disease. WB Saunders.
- · Richard Mitchall, Vinary Kumar, Abul K. Abbas and Nelson Fausto Robbins and
- Cotran, Pocket Companion to Pathologic basis of diseases. Saunder Harcourt.
- · Walter and Israel. General Pathology.
- Churchill Livingstone.

#### Medicine

• Davidson's Principles and Practice of Medicine

### **Pharmacology**

- · Basic and Clinical Pharmacology by Katzung, McGraw-Hill.
- Pharmacology by Champe and Harvey, Lippincott Williams & Wilkins

#### **Behavioural Sciences**

- Handbook of Behavioural Sciences by Prof. Mowadat H.Rana, 3rd Edition
- Medical and Psychosocial aspects of chronic illness and disability SIXTH EDITION by Donna R.Falvo, PhD Beverely E.Holland, PhD, RN

### Community medicine

- Parks Textbook of Preventive and Social Medicine. K. Park (Editor)
- Public Health and Community Medicine



CARDIOVASCULAR-1 MODULE									
Objectives	Skill	Miller's Pyramid Level Reflected							
Auscultation of heart sounds	Heart sounds	Shows							
Detection of ankle swelling/edema – pitting /non-pitting	Edema	Shows							
Abdominal jugular reflex	JVP	Shows							
Perform detection of pedal and carotid pulses	Pedal and carotid pulse	Shows							
Perform cervical and axillary lymph node examination	Lymph node Examination	Shows							

## **BLOCK-6**

Code	Domain	Attribute	Specific Learning Outcome	Topic	Portfolio Entry
PERLs- 2- 16		Self-Aware	Build a rapport with a stable patient	Rapport building Basics of Negotiation	Written report on patient encounter
PERLs- 2- 17	Professionalism	Communicator	Demonstrate non- verbal, verbal communication skills with stable patients	Communication skills with the patients Appropriate verbal communication and appropriate non- verbal communication grounded in culture and context	Communication skills checklist filled by the observer
PERLs- 2- 18		Resilient & Adaptable	Demonstrate patience and tolerance with patients' relatives	Explaining decisions to relatives in terms that they understand Cultural and language sensitivity Art and science of listening	Reflection on encounter with patient attendants in a ward setting
PERLs- 2- 19	Leadership	Self-Directed Learner	Seek active feedback from peers and teachers	Difference between reflection and Feedback Techniques of receiving feedback	Feedback request generated by the student in specific areas and the reflection on the response received
PERLs- 2- 20			Seek membership in one of the student clubs or societies within or outside the institution.	Medical Societies and clubs that provide membership to the student Bylaws, formation and registration of societies and clubs	Membership proof of any one club or society
PERLs- 2-	Research	Writer &	Write a literature	Structuring of a	Literature review

21	Presenter	review	literature review Academic writing essentials Plagiarism and its types	of at least 2000 words
PERLs- 2- 22		Make a poster of the literature review	Anatomy of an academic poster Presenting a poster in academia	Poster



### Develop & Design by:

- Lt. Col. (R) Dr. Khalid Rahim Khan
- Dr. Saima Chaudry

# MODULAR INTEGRARD CIRRCULUM2K23

version 2.0



PLANNER YEAR 1